

National Board Professional Teaching Standards

Principal Standards Study

Leading and Learning Along with Teachers:

The Standards Studies are a reorganization of the National Board Standards into common themes to facilitate professional learning for all teachers across the educator career continuum.



As lead learners, principals can study the National Board Standards side by side with teachers using the [Principal Standards Study](#). The Principal Standards Study aligns the [Accomplished Principal Standards](#) with the same topics of the teacher Standards Studies. As teachers have professional conversations around the common themes, principals using the Principal Standards Study can reflect on his or her ability to support the school on the chosen topic. These topics are:

- [Advocacy](#)
- [Assessment](#)
- [Collaboration](#)
- [Content Knowledge](#)
- [Equity](#)
- [Instructional Practice](#)
- [Knowledge of Students](#)
- [Leadership](#)
- [Learning Environment](#)
- [Reflection](#)
- [Student Agency](#)

Facilitation of the Standard Studies:

The [Standards Study Facilitation Guidance document](#) includes an overview of how the Standards Studies were developed and some examples of use. This document also includes links to each Study, and the National Board Resources Alignment.

The [National Board Resource Alignment document](#) provides initial connections between the Five Core Propositions and Standards Studies. Each chapter of the *What Teachers Should Know and Be Able to Do* book and Standards Study is linked within the document.

Ideas for Principals:

- Just as the [Archetecture of Accomplished Educational Leadership](#) begins with knowing your stakeholders, consider starting with the [Knowledge of Students Study](#) for teachers and the Principals Standard IV: Knowledge of Students and Adults found in the [Principal Standard Study](#).
- Make your areas of growth public in the Standards public, modeling reflection, humility, and continuous improvement.