

National Board Principal Standards Self-Reflection Survey

Name: _____

Date: _____

Directions: Rate yourself on each of these domains and mark the box under the score of your choice.
This is completely about YOU and YOUR GROWTH.

For reference, each of the score options are defined below.

I = Ineffective: Not demonstrated yet, needs improvement.

D = Developing: I sometimes demonstrate this, but have room to grow and am progressing.

A = Accomplished: I consistently demonstrate this.

E = Exemplary: This is consistently demonstrated through my students' actions, products, etc.

National Board Certification
for Educational Leaders

**Accomplished
Principal
Standards**

First Edition

Refer to descriptions in <i>Accomplished Principal Standards</i> *		E	A	D	I	What do these results help me see about my leadership and/or the student's learning experience?	
1. Leadership for Results	1. I lead by example – achieving results. (pp. 19-21)					Standard 1 Standard 3 Standard 6	PP Standards**
	2. I think strategically in a forward fashion. (pp. 21-22)						
	3. I work collaboratively. (pp. 22-23)						
	4. I lead change strategically. (p. 23-24)						
	5. I build organizational capacity. (pp. 24-25)						
2. Vision and Mission	6. I advance the vision and mission through collaborative design and development. (pp. 27-28)					Standard 1 Standard 5 Standard 6	PP Standards**
	7. I implement and realize the vision and mission. (pp. 28-29)						
	8. I reflect and learn publicly to recommit to the vision and mission. (p. 29)						
	9. I champion the vision and mission. (pp. 29-30)						

Created by KYNBPL with the support of NT3, 2018.

**Accomplished Principal Standards*, The National Board for Professional Teaching Standards, first edition. **Principal Performance Standards, KDE.

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Refer to descriptions in <i>Accomplished Principal Standards*</i>			E	A	D	I	What do these results help me see about my leadership and/or the student's learning experience?	
3. Teaching and Learning	10.	I plan for learning. (pp. 33-34)					Standard 1 Standard 3 Standard 6	PP Standards**
	11.	I collaboratively implement curricula. (pp. 34-35)						
	12.	I continuously monitor, evaluate, and adjust performances to improve teaching and learning. (pp. 35-36)						
4. Knowledge of Students and Adults	13.	I understand child development. (pp. 39-40)					Standard 2 Standard 3 Standard 5 Standard 6	PP Standards**
	14.	I understand home structures and scaffold community support. (pp. 40-41)						
	15.	I celebrate student and adult accomplishments. (p. 41, 43)						
	16.	I understand human development and learning theory. (pp. 41-42)						
	17.	I understand adults in a broader context and scaffold support. (pp. 40-41)						
5. Culture	18.	I promote high expectations. (pp. 45-46)					Standard 1 Standard 2 Standard 5 Standard 6	PP Standards**
	16.	I promote collaborative and collegial relationships. (p. 46)						
	17.	I promote rituals and behaviors that demonstrate common values and beliefs. (pp. 46-47)						
	18.	I promote respect for cultural differences, diversity, and equity. (pp. 47-48)						
	19.	I promote a safe and trusting environment. (p. 48)						
6. Strategic Management	20.	I develop strategic management systems that start with design and development. (pp. 51-53)					Standard 1 Standard 2 Standard 3 Standard 4	PP Standards**
	21.	I implement strategic management systems. (p. 53)						
	22.	I monitor strategic management systems. (pp. 53-54)						
	23.	I continuously improve management systems. (p. 54)						

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7. Advocacy	24.	I advocate for the organization and the individual. (pp. 57-58)					Standard 2 Standard 5	PP Standards**
	25.	I advocate in the broader context. (p. 59)						
8. Ethics	26.	I demonstrate personal and professional ethics. (pp. 61-62)					Standard 5 Standard 6	PP Standards**
	27.	I establish an ethical culture. (pp. 62-63)						
9. Reflection and Growth	28.	I practice humility and continuous personal learning. (pp. 65-66)					Standard 1 Standard 6	PP Standards**
	29.	I practice personal reflection. (p. 66)						
	30.	I promote reflective strategies. (pp. 66-67)						
	31.	I establish and culture of reflection. (p. 67)						
	32.	I practice rejuvenation and recommitment. (p. 67)						

Standard	Overall Rating	Standard	Overall Rating
1. Leadership for Results		6. Strategic Management	
2. Vision and Mission		7. Advocacy	
3. Teaching and Learning		8. Ethics	
4. Knowledge of Students and Adults		9. Reflection and Growth	
5. Culture			

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The Architecture of Accomplished Educational Leading

The Architecture of Accomplished Educational Leading triple helix illustrates the upwardly spiraling process reflective of an accomplished educational leader's practice. The three strands portray the skills, applications and dispositions as defined in the core propositions and applied through eight stages in an integrated process.



Where are you currently in the triple helix?

What steps in the helix are personal strengths?

What steps in the helix are areas of growth?

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Skills

1. Accomplished educational leaders continuously cultivate their understanding of leadership and the change process to meet high levels of performance (Leadership).
2. Accomplished educational leaders have a clear vision and inspire and engage stakeholders in developing and realizing the mission. (Vision)
3. Accomplished educational leaders manage and leverage systems and processes to achieve desired results. (Management)

Applications

4. Accomplished educational leaders are committed to student and adult learners and to their development. (Learners & Learning)
5. Accomplished educational leaders drive, facilitate, and monitor the teaching and learning process. (Instruction)
6. Accomplished educational leaders act with a sense of urgency to foster a cohesive culture of learning. (Culture)

Dispositions

7. Accomplished educational leaders model professional, ethical behavior and expect it from others. (Ethics)
8. Accomplished educational leaders ensure equitable learning opportunities and high expectations for all. (Equity)
9. Accomplished educational leaders advocate on behalf of their schools, communities, and profession. (Advocacy)

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