

NATIONAL BOARD

Professional Learning Pilot School

Improving Professional Learning through National Board Resources

National Board Professional Learning Schools

are dedicated to ensuring that every student has teachers who see them, ignite their passions, and advance their learning.

What **Teachers** Should Know and Be Able to Do

TEACHERS ARE COMMITTED TO STUDENTS AND THEIR LEARNING | TEACHERS KNOW THE SUBJECTS THEY TEACH AND HOW TO TEACH THOSE SUBJECTS TO STUDENTS | TEACHERS ARE RESPONSIBLE FOR MANAGING AND MONITORING STUDENT LEARNING | TEACHERS THINK SYSTEMATICALLY ABOUT THEIR PRACTICE AND LEARN FROM EXPERIENCE | TEACHERS ARE MEMBERS OF LEARNING COMMUNITIES

NATIONAL BOARD
for Professional Teaching Standards

- Specific and Adaptive to School Needs
- Deeper Professional Learning
- Networked Support
- Equity for All Students

School teams ground collaborative improvement and strategic planning in the *What Teachers Should Know and Be Able to Do* book.

Ongoing and relevant professional learning is supported using the National Board Standards, Five Core Propositions, Architecture of Accomplished Teaching, and related resources.

National Board Professional Learning Schools are members of the larger Kentucky network and can engage in collaboration, resource sharing, and learn from other schools' work.

Join the
NBPL
School
network!



KentuckyNBPL.weebly.com



[KDE National Board page](#)



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Accomplished teaching and leading to improve for ALL.

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