

NBPTS Core Propositions



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As Lee S. Shulman so eloquently puts it in Preface to the Second Edition of the "What Teachers Should Know and Be Able to Do" booklet on the Five Core Propositions, "We are obliged as teachers to do everything we can to become smarter about our subjects, our students, and our work, more skilled in the pursuit of our practice, and more ethical, self-aware and empathetic as human beings that our society trusts to mess with minds and hearts" (5).

As such, let's take some time to choose one of the five areas in the Core Propositions to learn more about and work toward realistic goal setting for improvement in the areas.

Complete the Asset Inventory at:

<https://goo.gl/forms/k1DOuHaXp4paO3qF2>. Then, examine your results to determine which of the five areas you would like focus on in this growth process. Feel free to utilize the tool below for analysis and reflection if it works for you.

Remember: this is completely non-evaluative; this is about YOU and YOUR GROWTH!

Core Proposition	Asset Inventory Rating (0 - 2)	Core Proposition	Asset Inventory Rating (0 - 2)
1.1		3.3	
1.2		3.4	
1.3		3.5	
1.4		4.1	
2.1		4.2	
2.2		5.1	
2.3		5.2	
3.1		5.3	
3.2			

My area of strength

Core Proposition: _____

My area of growth

Core Proposition: _____

Next Steps:

- Now that you've analyzed your results, return to "What Teachers Should Know and Be Able to Do". Focus on your identified area of growth and note particular information that seems helpful. In addition, generate questions that you have about this particular area.
- Consider ways you might engage in professional learning, utilize various strategies, etc. in order to grow positively in your identified area.
- Then, create a goal based on this area of growth for your own practice. Feel free to utilize the following template if it is helpful.

My goal for improving my practices in the _____ is to _____
(core proposition)

I plan to measure my progress in achieving this goal by

I will accomplish this goal by the following date: _____, with check-ins on
the following dates: _____.