

Accomplished teachers are knowledgeable about a range of local and global issues that can influence students' perceptions of and experiences in school.

Accomplished teachers keep the progress of the whole group in sight even as they focus on individuals.

Accomplished teachers champion students' interests, helping them participate fully with their peers and helping them to learn self-advocacy.

Accomplished teachers nurture children's curiosity, problem solving, autonomy, caring, risk taking, persistence, and humor.

Accomplished teachers solicit the wisdom of the classroom community and build upon it.

Accomplished teachers make opportunities for children to learn from one another and encourage them to help one another in thoughtful ways.

Accomplished teachers employ various means of learning about students and their families, communities, and school environments.

their comfort zones.

Accomplished teachers build support networks for their students while setting high expectations and challenging everyone to venture beyond

Accomplished teachers recognize that their professional responsibility includes defending students when students cannot defend themselves.

Accomplished teachers approach classroom management as a means to self-discipline and self-awareness.

Accomplished teachers help students grow and mature by working vigilantly to learn what students know, how they think, what they value, who they are, where they come from, and what motivates them.

Accomplished teachers cultivate interactions with their students to connect with each child on a meaningful level.

Accomplished reflect on the academic, cultural, and other resources that each student brings to the classroom and find ways to use those resources to improve the academic progress of all students.

Accomplished teachers not only know their students, they help their students know themselves better as well.

Accomplished teachers foster the growth of networks of support and self-help that make students' school experiences positive.

Accomplished teachers hold high expectations for their students and believe that each student benefits when challenged.

Accomplished teachers are dedicated to meeting the needs of a diverse student population.

Accomplished teachers cultivate interactions with their students to connect with each child on a meaningful level.

Accomplished teachers understand that students exhibit a wide range of abilities and that individual students may excel in some respects and need support in others.

Accomplished teachers align curricula with students' needs and modify them consistently to meet the changing demands of the labor market.

Accomplished teachers engage each student personally with the work at hand while nurturing everyone's curiosity.

Accomplished teachers base their decisions about the teaching on the belief that all students can learn.

Accomplished teachers value the importance of their students' diverse cultures and backgrounds.

Accomplished teachers are aware of the issues involved in providing instruction to students with exceptionalities, including students with gifts and talents.

Accomplished teachers understand that physical development affects how a student thinks, behaves, is treated, and learns in the classroom.

Accomplished teachers have a genuine interest in their students.

in all its aspects.

Accomplished teachers learn about the diversity of their students

Accomplished teachers constantly strive to understand what their students know and how their students approach tasks, interpersonal relationships, and learning.

Accomplished teachers challenge students to understand more about their own motivations and values.

Accomplished teachers work closely with families to learn about an individual student's strengths and needs, aspirations, and life outside school.

into classroom life.
Accomplished teachers actively pursue professional growth opportunities and seek resources to integrate all students

Accomplished teachers are aware of what engages and motivates their students, and they use this knowledge to plan instruction.

Accomplished teachers have a rich repertoire of teaching methods they use to reach every student, employing visual, auditory, and kinesthetic approaches to establish the meaning and purpose of course content.

Accomplished teachers are skilled at learning about students by observing them at work and at play in a variety of settings and under a broad range of circumstances.

Accomplished teachers are sensitive to conditions students face, and they respond appropriately when students and families in such situations perceive a lack of opportunity for learning and success.

Accomplished teachers capitalize on student diversity to enrich the pursuit of academic, social, and civic goals.

Standards Table Tents:

The quotes on the table tents are pulled from the 18 different certificate area National Board Knowledge of Students Standards. Each certificate area has a Standard that addresses the idea of knowing your students, although they do not all have this title.

Some of the quotes were adapted to make it more universal by taking out the certificate area title. For example, a sentence that started, “accomplished early childhood educators,” was changed to “accomplished educators.”

All 6 of the table tents each have 6 different quotes—36 different quotes in total. The colored text does not indicate any coding. The colors are meant to help separate each quote.

The Standards are some of the richest examples and guidance of the Body of Knowledge. However, the length can be daunting. These table tents were created as a way to highlight the compelling, personal nature of the Standards through an easy activity that can lead to further exploration of the Standards.

- As an introduction activity or return to working after a transition, ask participants to silently choose a quote with which they connect. Ask participants to share the quote with a partner or the whole group (depending on size of group) and why they connect with it.
- *Prompting could be more specific:*
 - Select a quote that you saw an example of today in your classroom.*
 - Select a quote that describes an area of personal growth for you this year.*

A natural next step after reading these particular quotes would be utilizing the **Knowledge of Students Standards Study**. Each teacher can then read their particular Standard.

- *Teachers could be asked to pull a sentence from their Standard that is something they think they are doing well—what evidence can they give that they do it well? How do they know they are impacting students?*
- *Teachers could be asked to pull a sentence from their Standard that is something they want to get better at—how will they improve? What support do they want from others?*
- *Facilitate a conversation:*
 - What did you read that surprised you?*
 - What did you like that you read?*
 - What felt very specific to your certificate area?*
 - What similarities and differences are there across certificate areas?*