

Five Core Propositions Survey

Name: _____

Date: _____

Directions: Rate yourself on each of these domains and mark the box under the score of your choice.
This is completely about YOU and YOUR GROWTH.

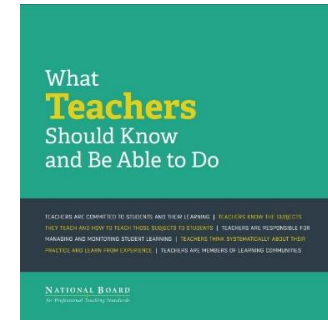
For reference, each of the score options are defined below.

I = Ineffective: Not demonstrated yet, needs improvement.

D = Developing: I sometimes demonstrate this, but have room to grow and am progressing.

A = Accomplished: I consistently demonstrate this.

E = Exemplary: This is consistently demonstrated through my students' actions, products, etc.



Refer to descriptions in <i>What Teachers Should Know and Be Able to Do</i> **			E	A	D	I	What do these results help me see about my teaching and/or the student's learning experience?	
CP* 1	1.	1.1: I recognize individual differences in their students and adjust my practice accordingly. (pp. 12-14)					1B DOMAIN 2 DOMAIN 3 4B, C, F	Framework for Teaching
	2.	1.2: I understand how students develop and learn. (pp. 14 – 15)						
	3.	1.3: I treat ALL students equitably. (pp. 15 – 16)						
	4.	1.4: I know my mission transcends the cognitive development of my students. (p. 16)						
CP* 2	5.	2.1: I appreciate how knowledge in my subjects is created, organized, and linked to other disciplines. (pp. 18 – 20)					1A, C, D, E, F 2B DOMAIN 3 4E	Framework for Teaching
	6.	2.2: I command my specialized knowledge of how to convey a subject to students. (pp. 20 – 21)						
	7.	2.3: I generate multiple paths to knowledge. (pp. 21 – 22)						

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***What Teachers Should Know and Be Able to Do*, The National Board for Professional Teaching Standards, 2016.

Created by Gallatin Lower Elementary, KY 8/31/17 with the support of NT3

Adapted by Hogsett Primary, Danville, KY 8/27/18

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CP*3	8.	3.1: I call on multiple methods to meet my instructional goals. (pp. 25 – 26)					1E, F DOMAIN 2 DOMAIN 3 4B, C	Framework for Teaching
	9.	3.2: I support student learning in varied setting and groups. (pp. 26 – 27)						
	10.	3.3: I value student engagement. (p. 27)						
	11.	3.4: I regularly assess student's progress. (pp. 27 – 29)						
	12.	3.5: I engage students in the learning process. (p. 29)						
CP*4	13.	4.1: I make difficult choices that test my professional judgment. (pp. 31 – 32)					DOMAIN 1 DOMAIN 2 DOMAIN 3 4A, B, D, E, F	Framework for Teaching
	14.	4.2: I use feedback and research to improve my practice and positively impact students learning. (pp. 32 – 33)						
CP*5	15.	5.1: I collaborate with other professionals to improve school effectiveness. (pp. 35 – 37)					2C 4A, C, D, E, F	Framework for Teaching
	16.	5.2: I work collaboratively with families. (pp. 38 – 39)						
	17.	5.3: I work collaboratively with the community. (p. 39)						

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