



REVISED DRAFT: 2018-2019 Driver Diagram

Primary Drivers	Change Ideas
<p>A. School Vision</p>	<ul style="list-style-type: none"> ● Identify National Board resources and/or Board certification as strategies to improve student learning goals in school improvement plan. ● Anchor professional growth plans in National Board standards and/or Board certification. ● Use the “What Teachers Should Know and Be Able to Do” book and accompanying protocols to identify growth areas and supports needed to realize vision. ● Map leadership assets through the lens of National Board resources to support the school vision.
<p>B. Collaborative professional learning</p>	<ul style="list-style-type: none"> ● Develop a common understanding of accomplished teaching practice through the “What Teachers Should Know and Be Able to Do” book. ● Support teachers in developing a common understanding of accomplished teaching using ATLAS. ● Engage teams with protocols and tools to support practice improvement cycles (Architecture of Accomplished Teaching, Plan, Do, Study, Act cycles etc.) ● Support teachers pursuing Board Certification in school based cohorts.
<p>C. Public practice</p>	<ul style="list-style-type: none"> ● Analyze accomplished teaching through video cases (ATLAS) to develop a sense of safety for teachers in public examination of teaching practice. ● Use protocols based on the 5 Core Propositions when observing teaching of peers via lesson study, instructional rounds etc.
<p>D. Planning and assessment</p>	<ul style="list-style-type: none"> ● Use the Architecture of Accomplished Teaching and National Board Standards to keep instruction centered on your students and their needs. ● Use the Architecture of Accomplished Teaching to examine student work, reflect on student learning, and the effectiveness of the instructional design.