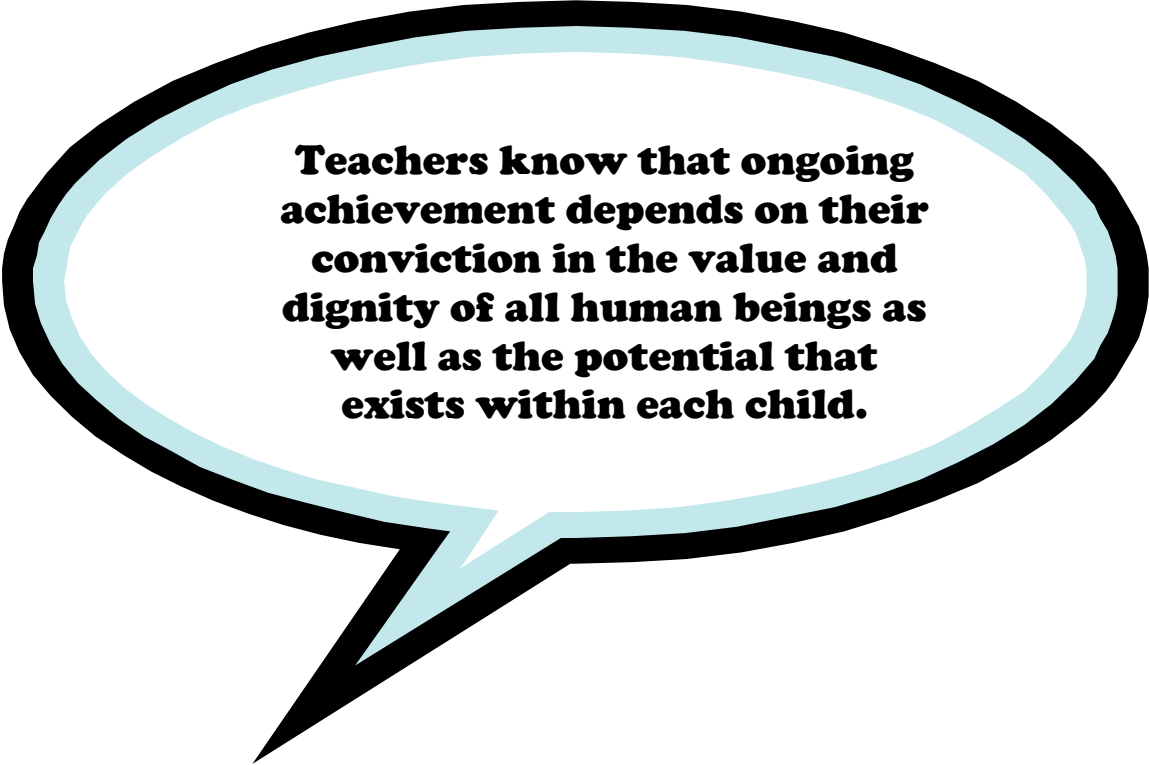
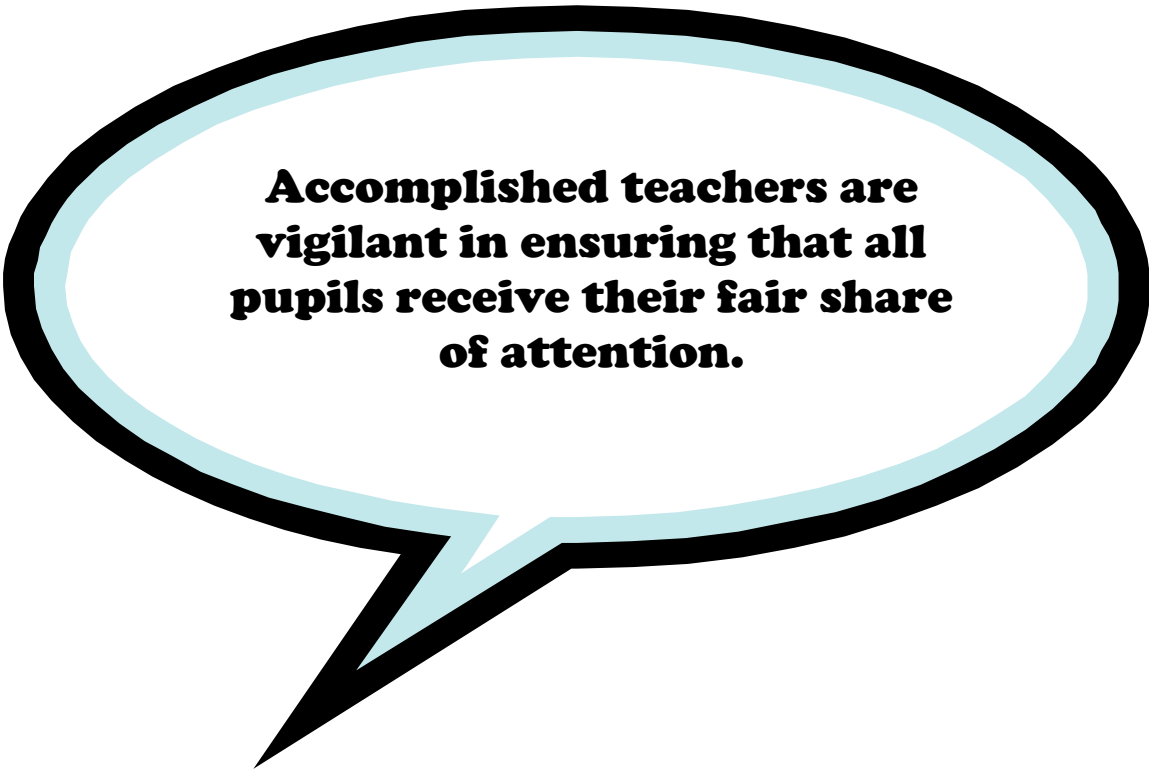


Accomplished teachers base their practice on the fundamental belief that all students can learn and meet high expectations. Acknowledging the distinctive traits and talents of each learner, teachers are dedicated to and skilled at making knowledge accessible to all students.




Teachers know that ongoing achievement depends on their conviction in the value and dignity of all human beings as well as the potential that exists within each child.

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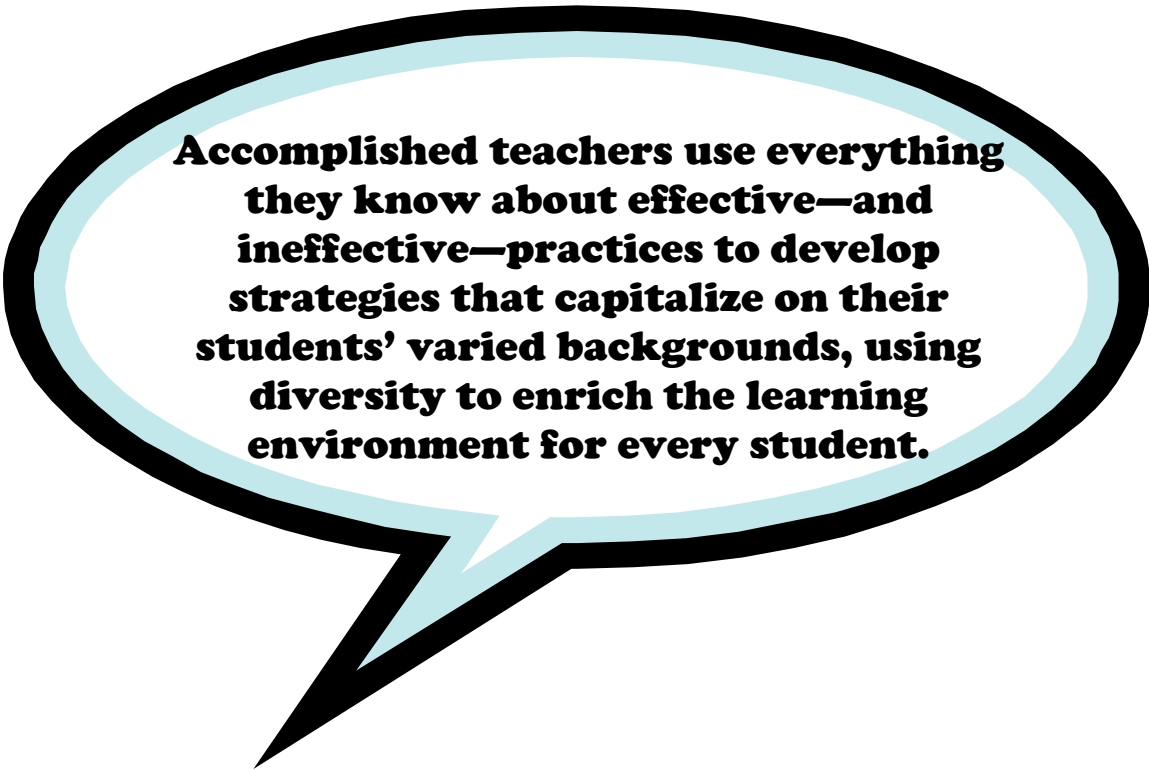
**Accomplished teachers are
vigilant in ensuring that all
pupils receive their fair share
of attention.**

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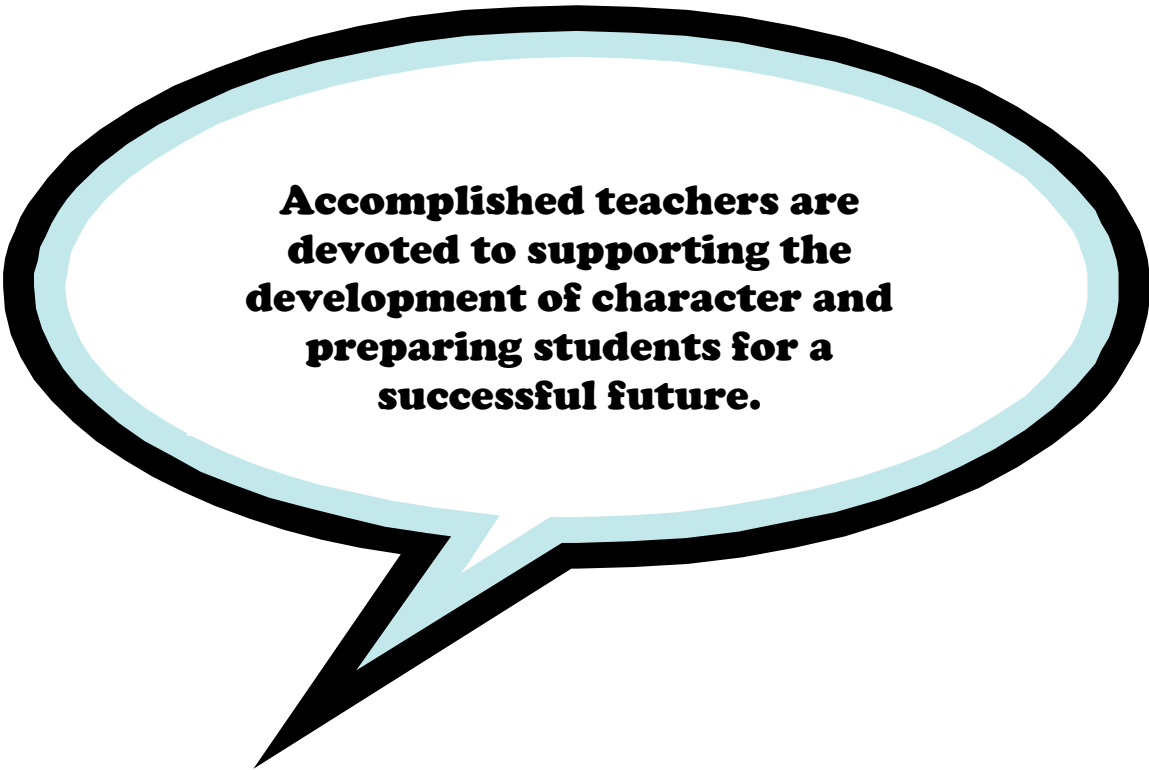
**Accomplished teachers
maintain an open mind and a
balanced perspective on
their students.**

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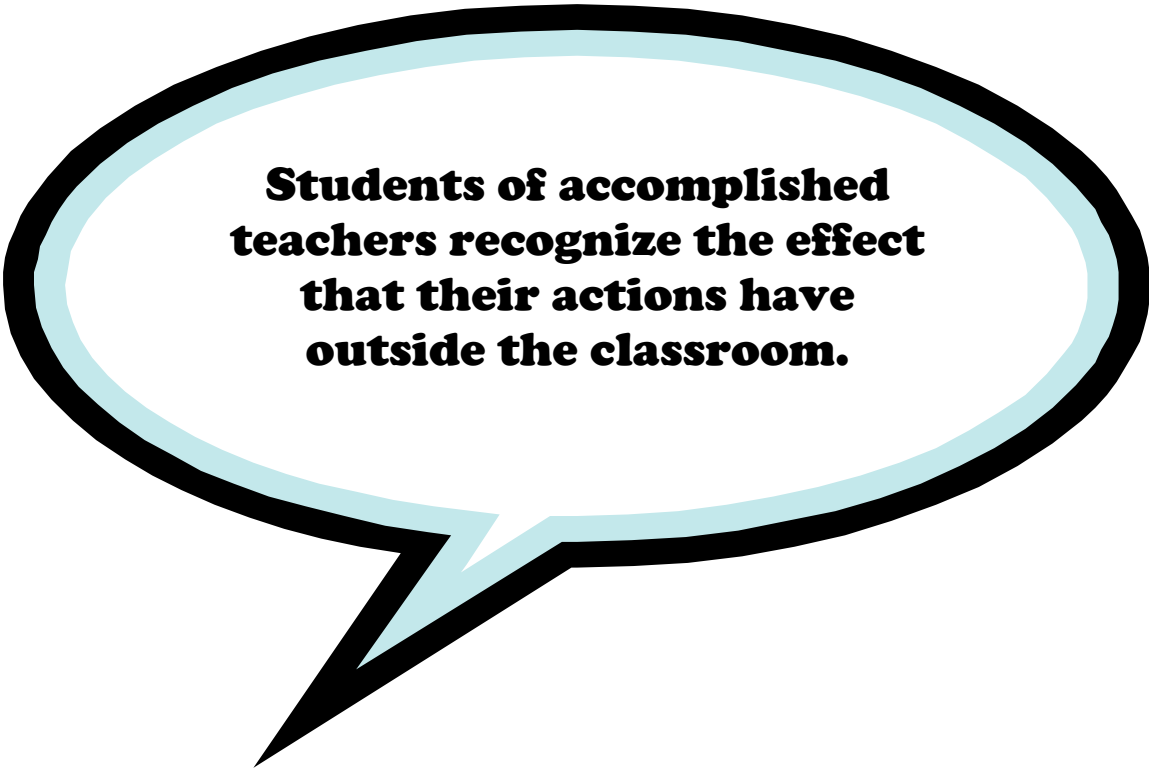
**Accomplished educators
monitor their students' access to
resources and advocate to
ensure that students have the
tools they need to learn.**

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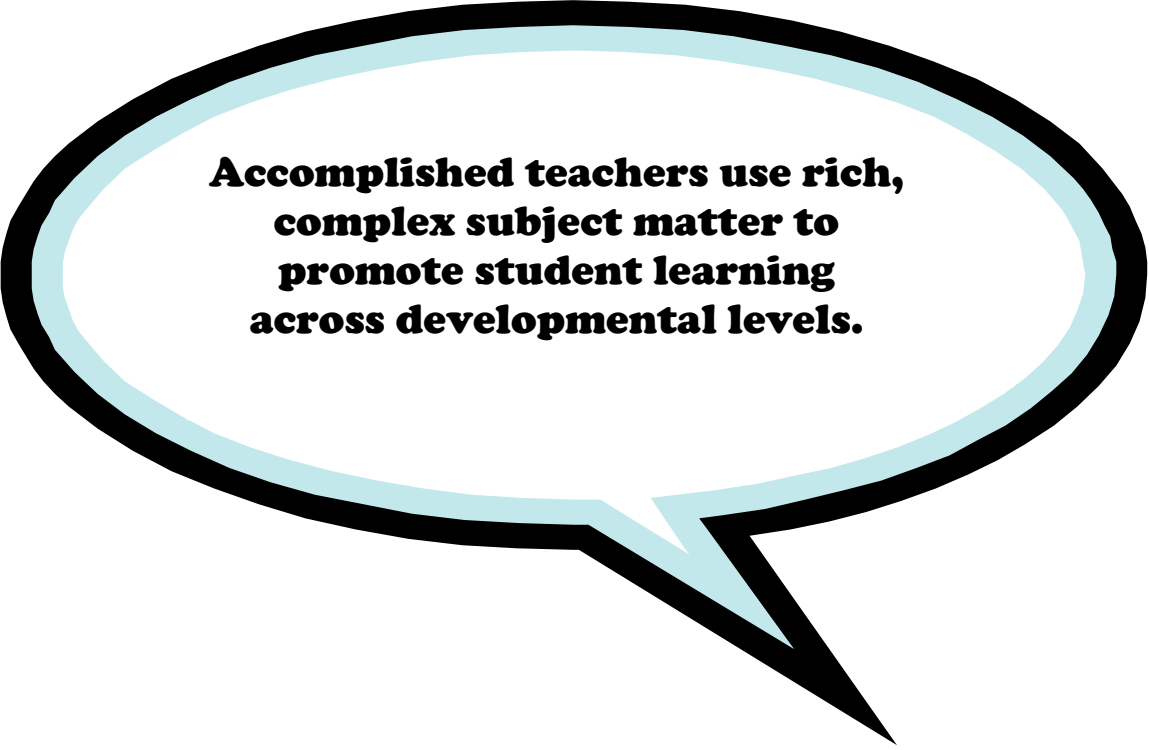
**Accomplished teachers use everything
they know about effective—and
ineffective—practices to develop
strategies that capitalize on their
students' varied backgrounds, using
diversity to enrich the learning
environment for every student.**

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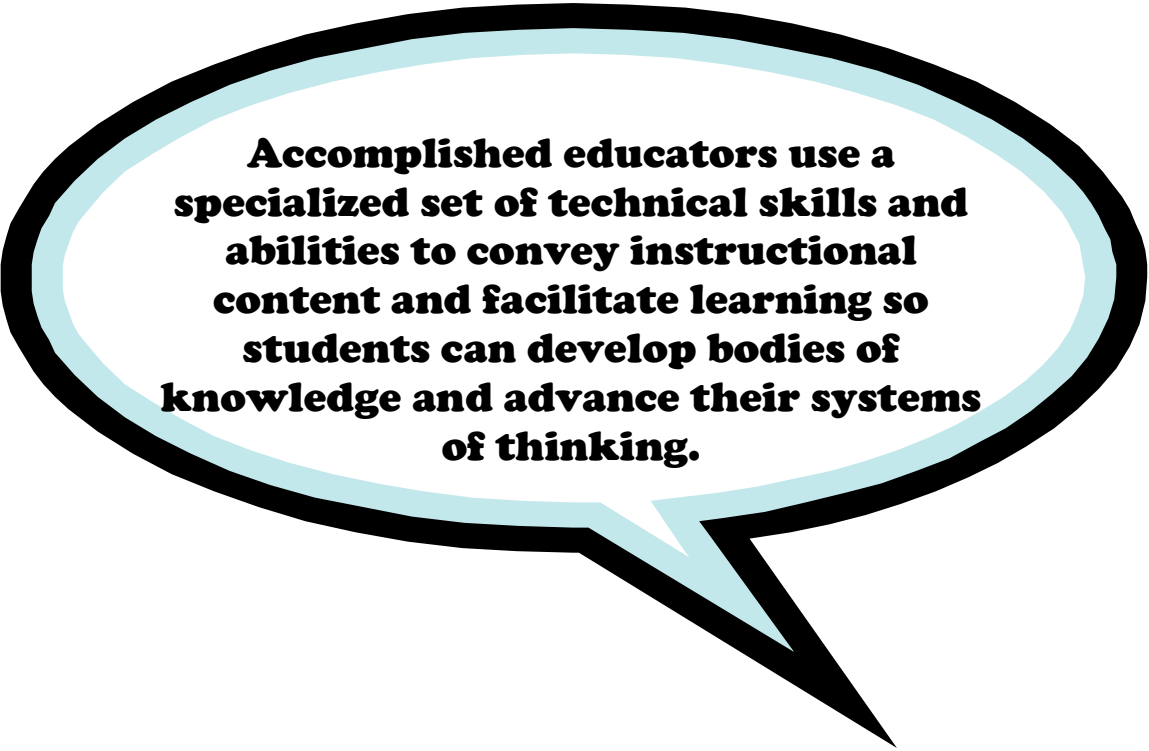
**Accomplished teachers are
devoted to supporting the
development of character and
preparing students for a
successful future.**

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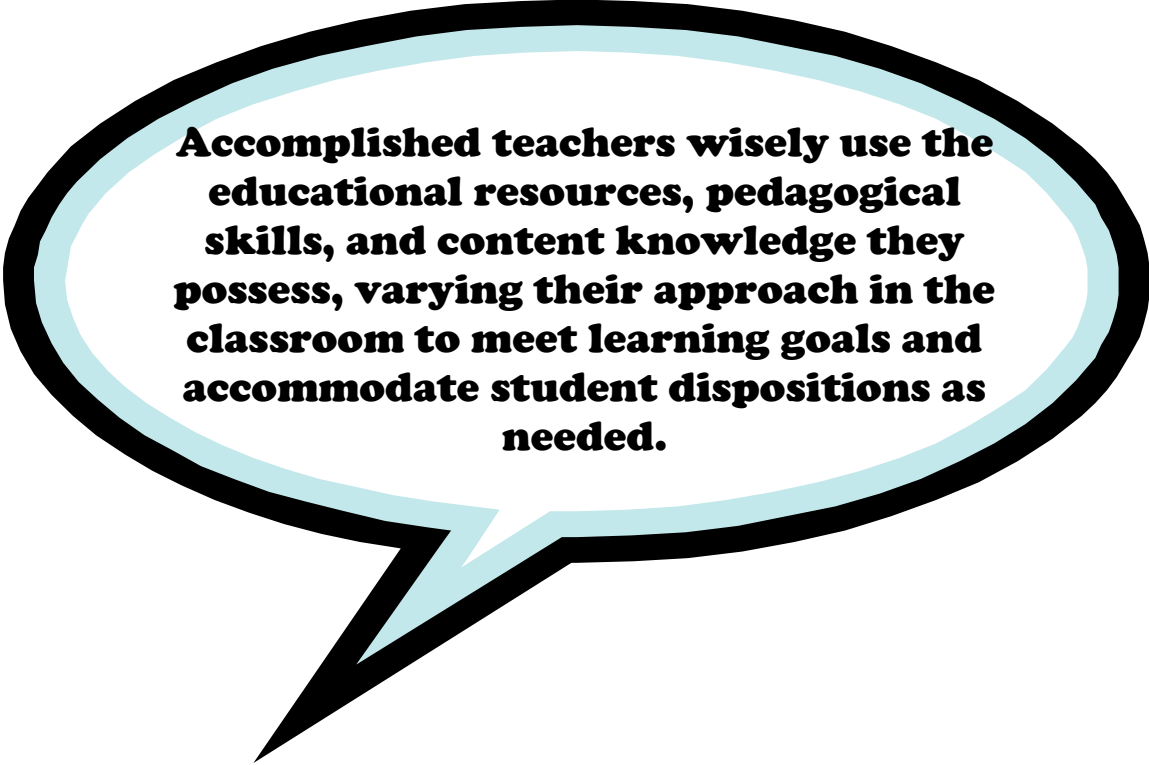
**Students of accomplished
teachers recognize the effect
that their actions have
outside the classroom.**

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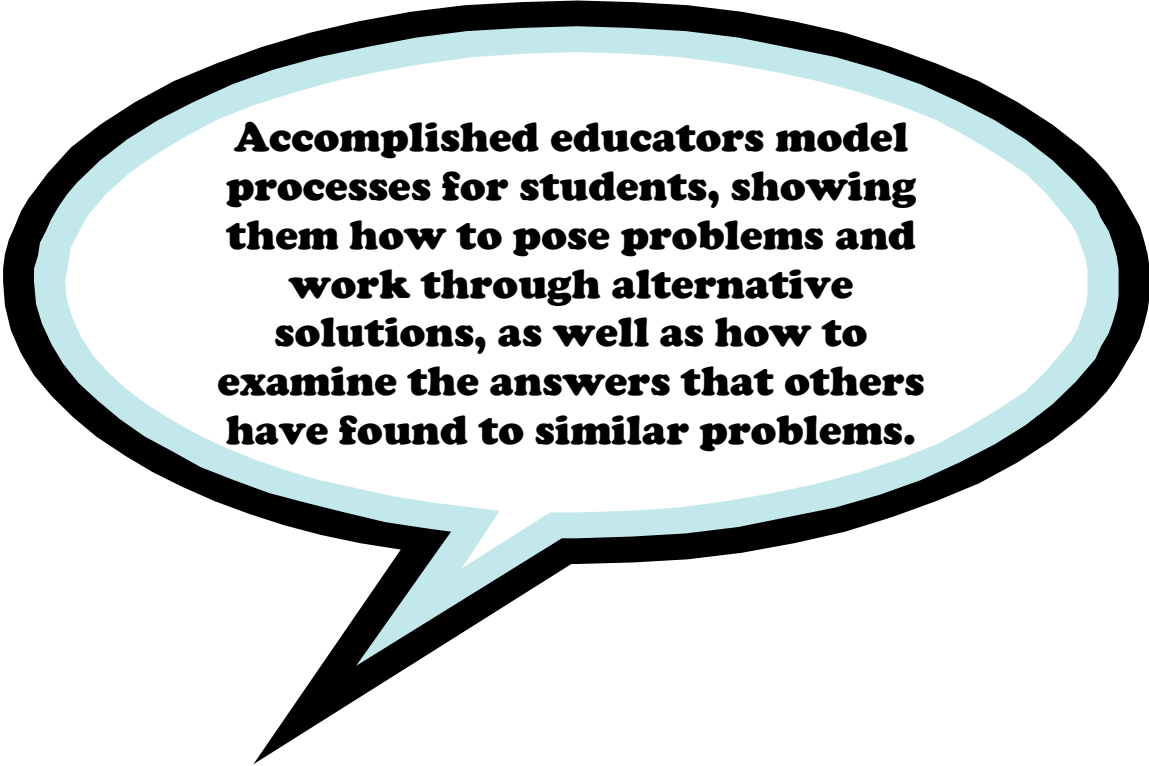
**Accomplished teachers use rich,
complex subject matter to
promote student learning
across developmental levels.**

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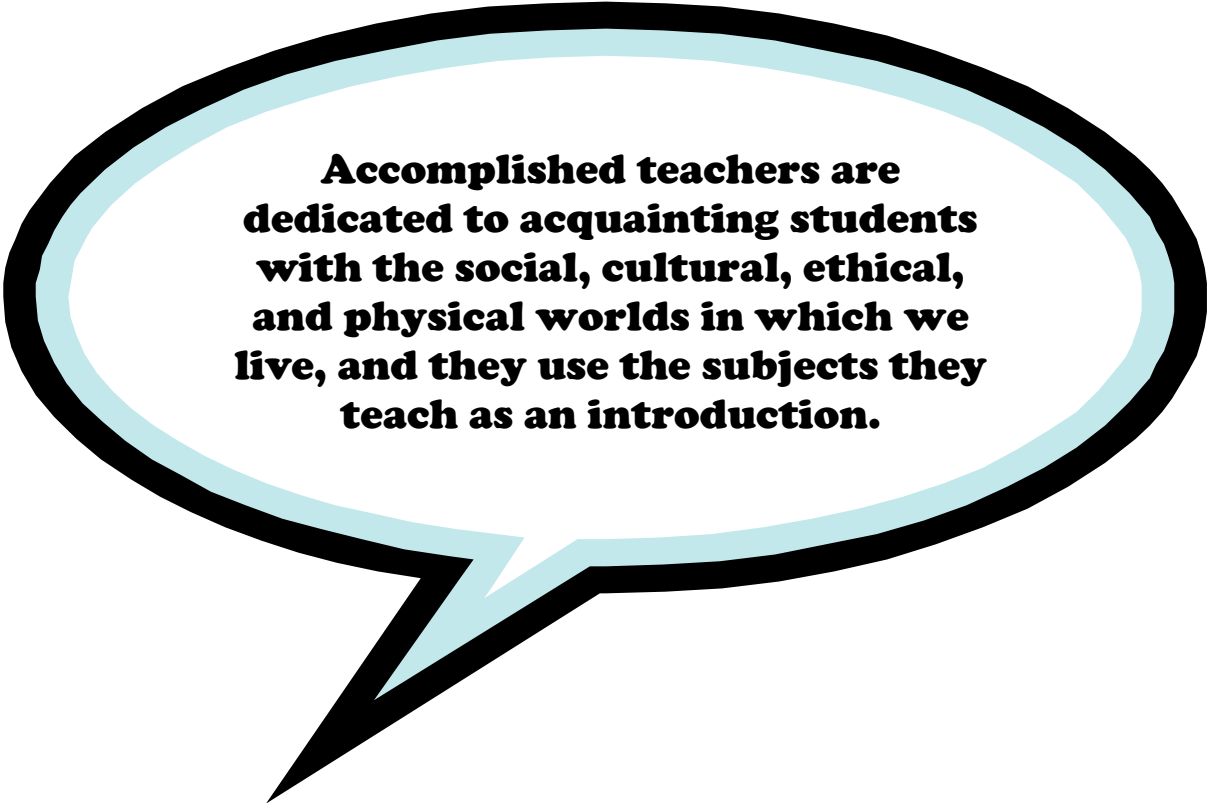
**Accomplished educators use a
specialized set of technical skills and
abilities to convey instructional
content and facilitate learning so
students can develop bodies of
knowledge and advance their systems
of thinking.**

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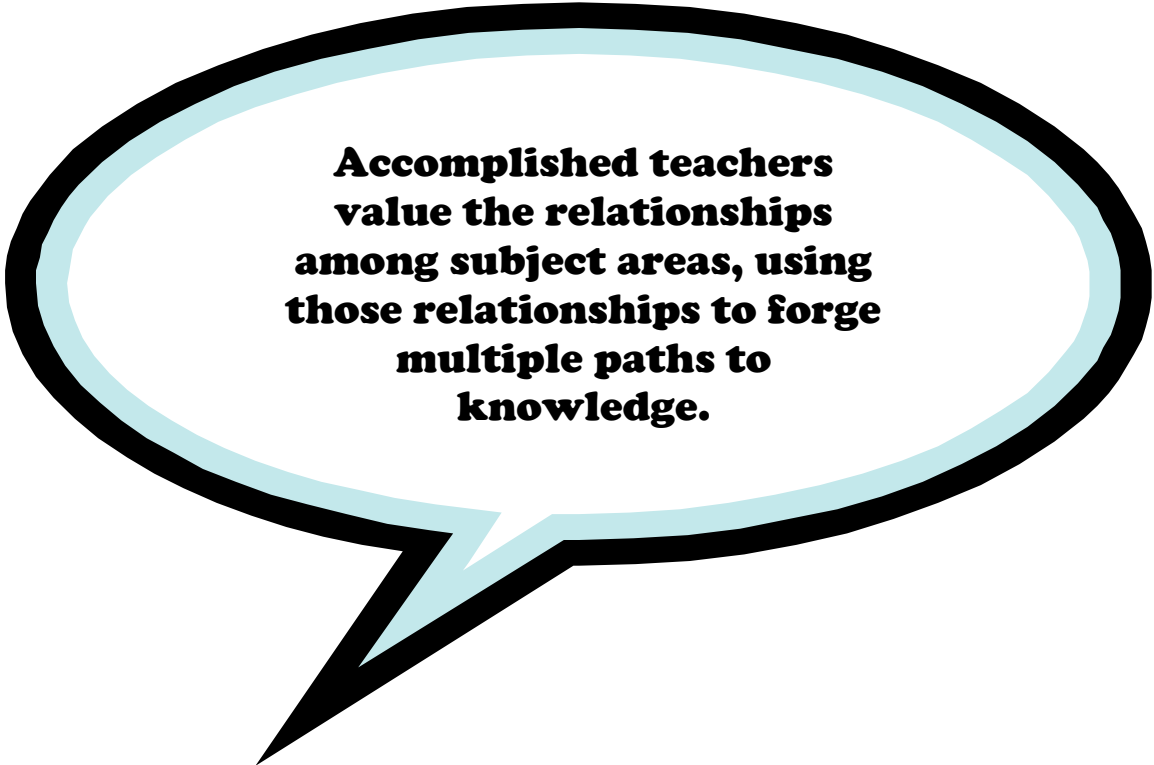
Accomplished teachers wisely use the educational resources, pedagogical skills, and content knowledge they possess, varying their approach in the classroom to meet learning goals and accommodate student dispositions as needed.

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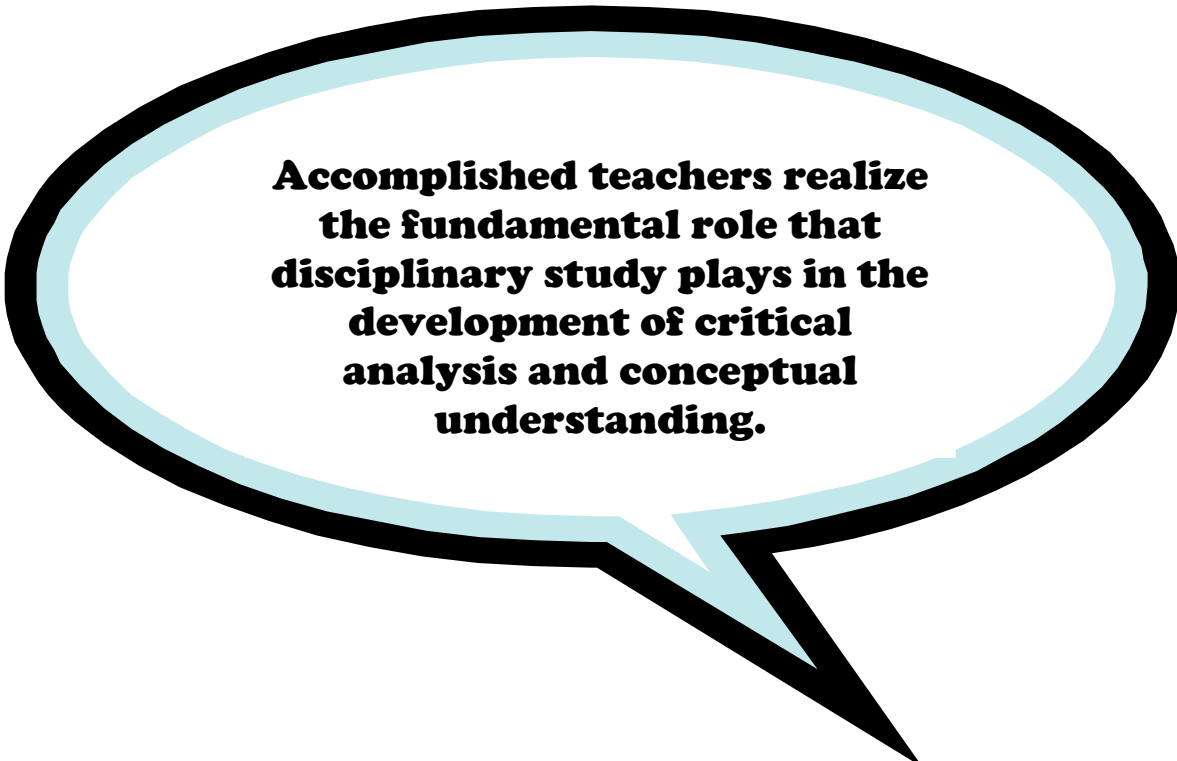
Accomplished educators model processes for students, showing them how to pose problems and work through alternative solutions, as well as how to examine the answers that others have found to similar problems.

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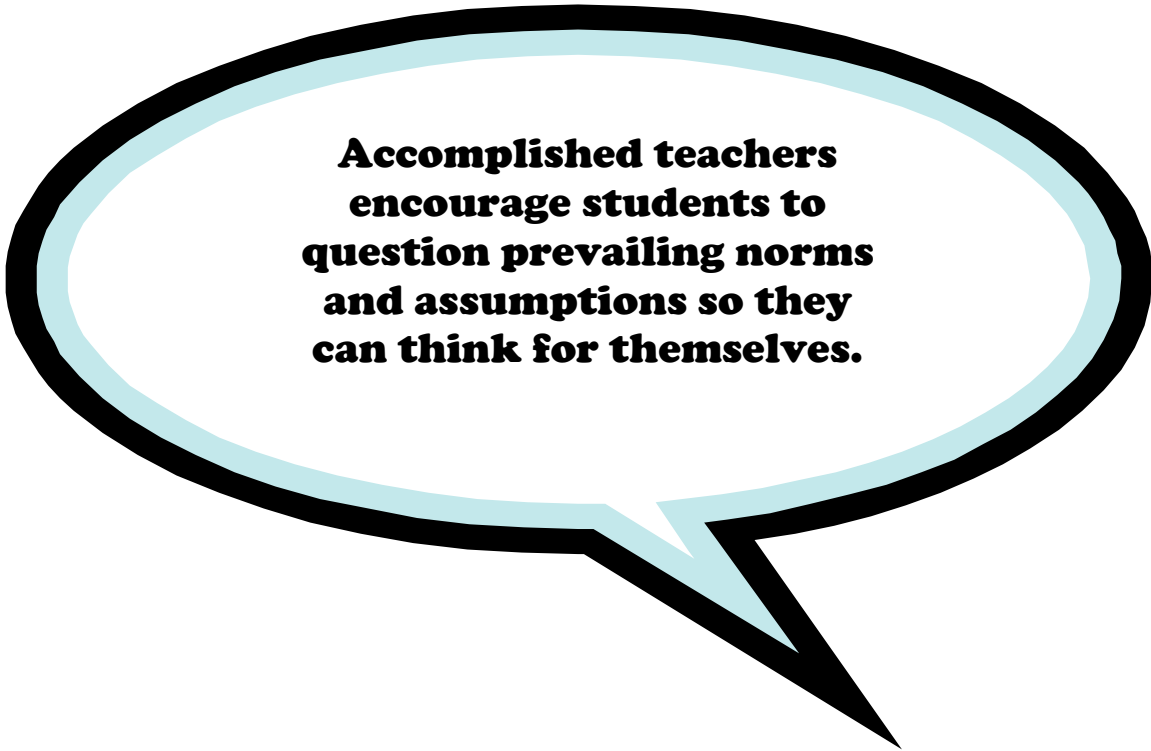
Accomplished teachers are dedicated to acquainting students with the social, cultural, ethical, and physical worlds in which we live, and they use the subjects they teach as an introduction.

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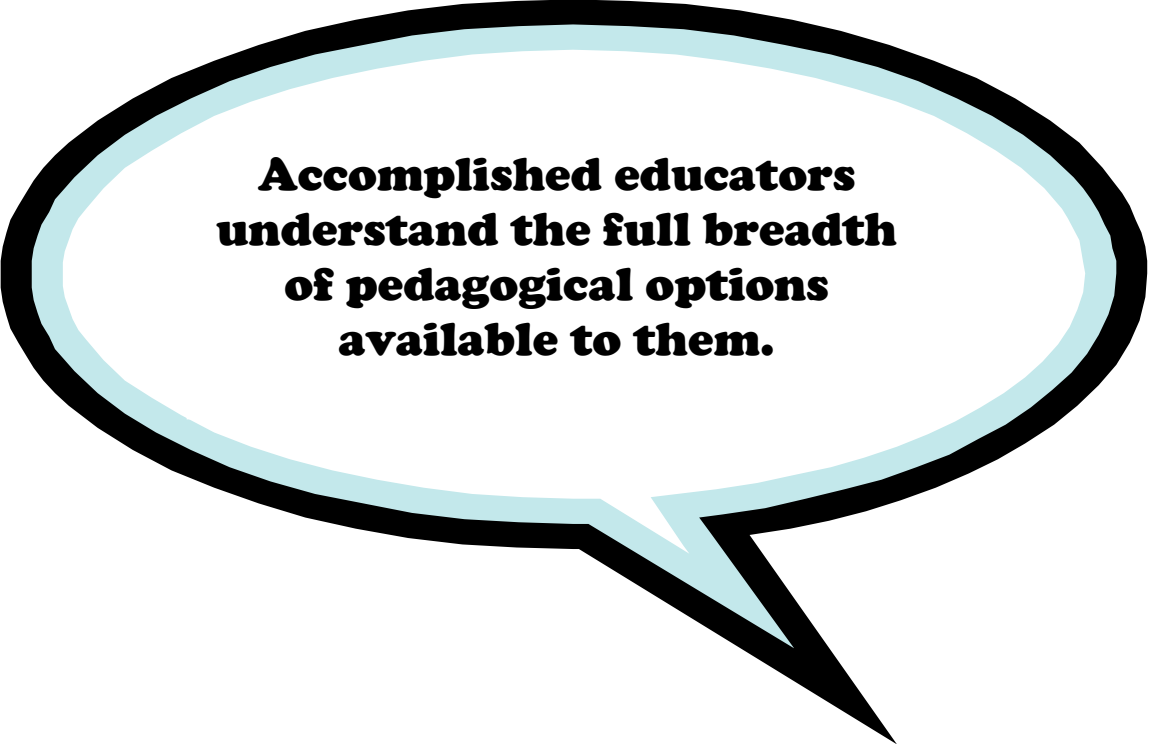
Accomplished teachers value the relationships among subject areas, using those relationships to forge multiple paths to knowledge.

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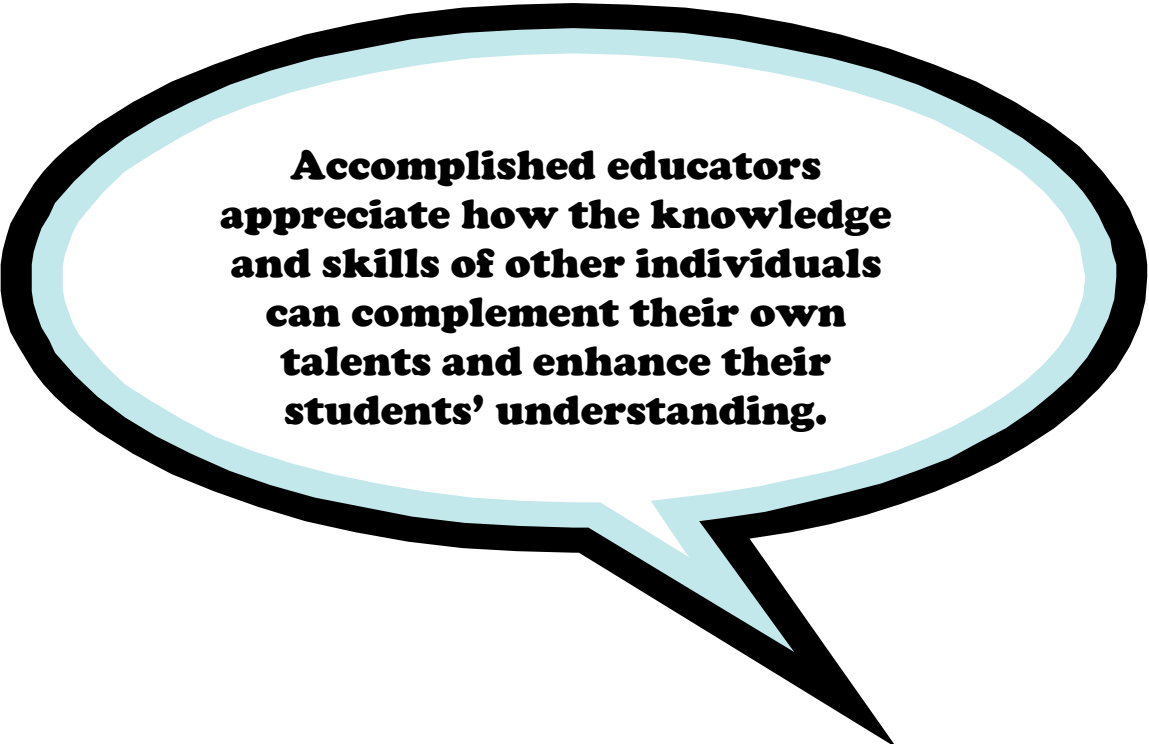
**Accomplished teachers realize
the fundamental role that
disciplinary study plays in the
development of critical
analysis and conceptual
understanding.**

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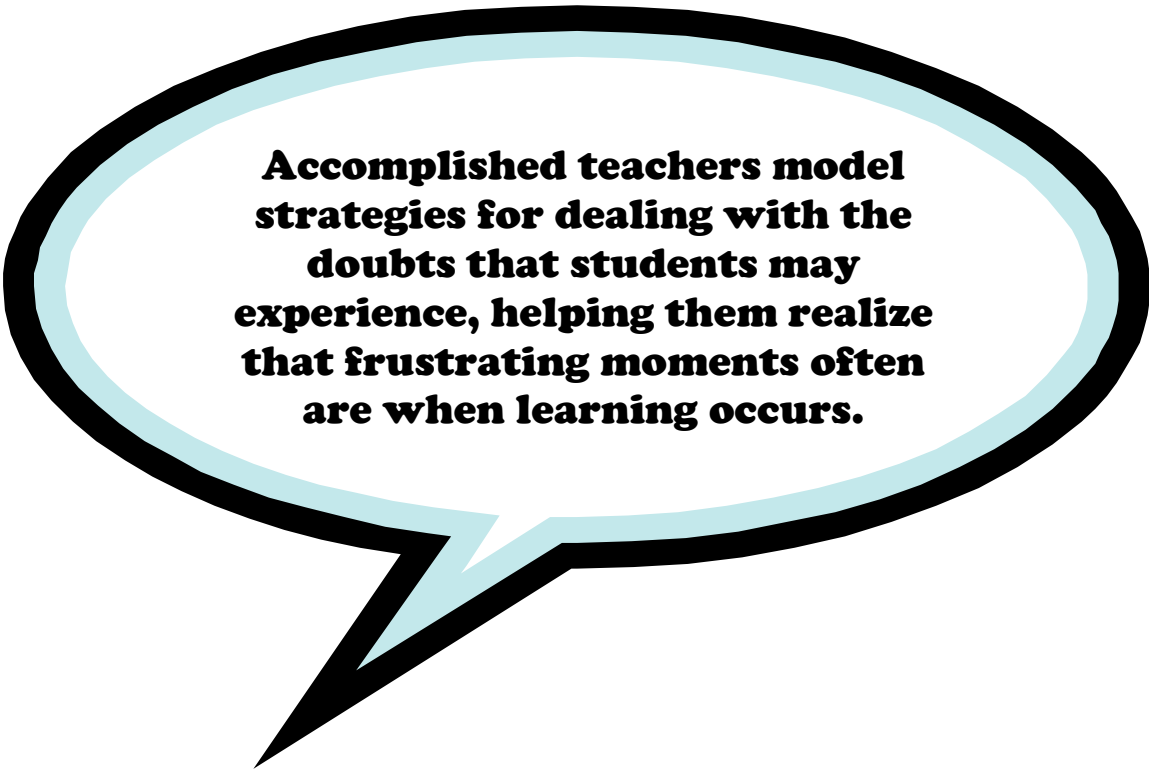
**Accomplished teachers
encourage students to
question prevailing norms
and assumptions so they
can think for themselves.**



**Accomplished educators
understand the full breadth
of pedagogical options
available to them.**



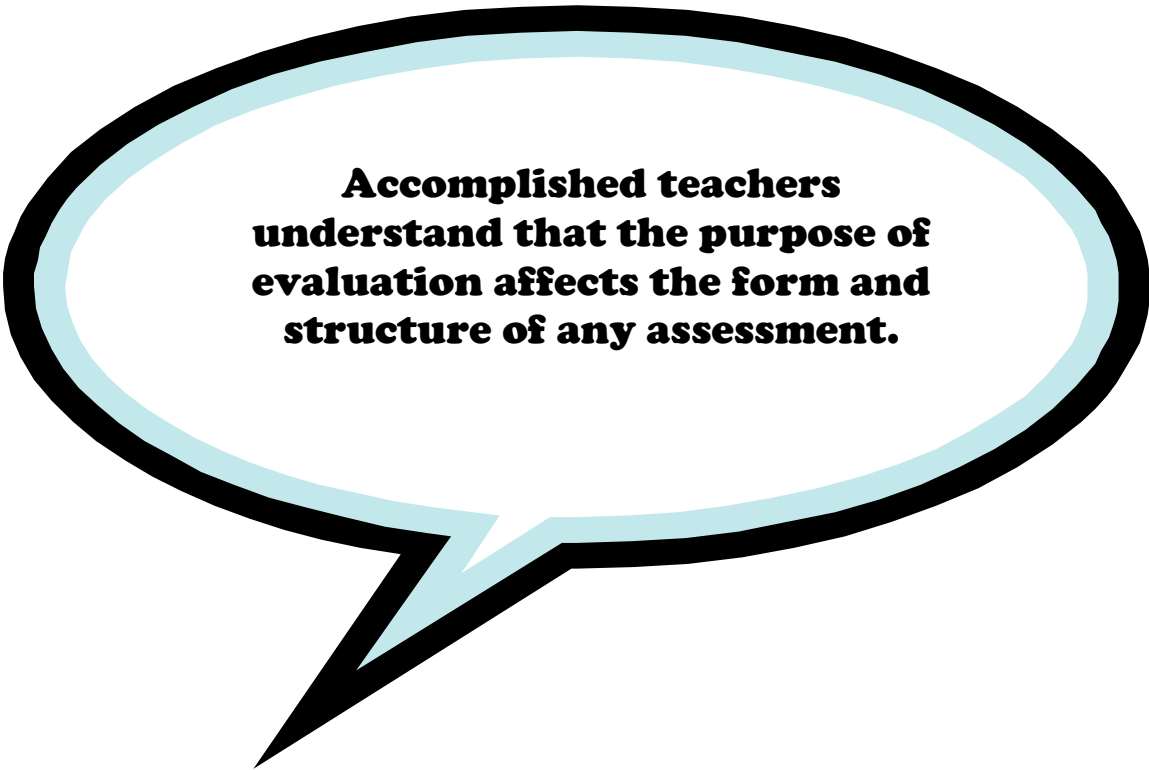
**Accomplished educators
appreciate how the knowledge
and skills of other individuals
can complement their own
talents and enhance their
students' understanding.**

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Accomplished teachers model strategies for dealing with the doubts that students may experience, helping them realize that frustrating moments often are when learning occurs.

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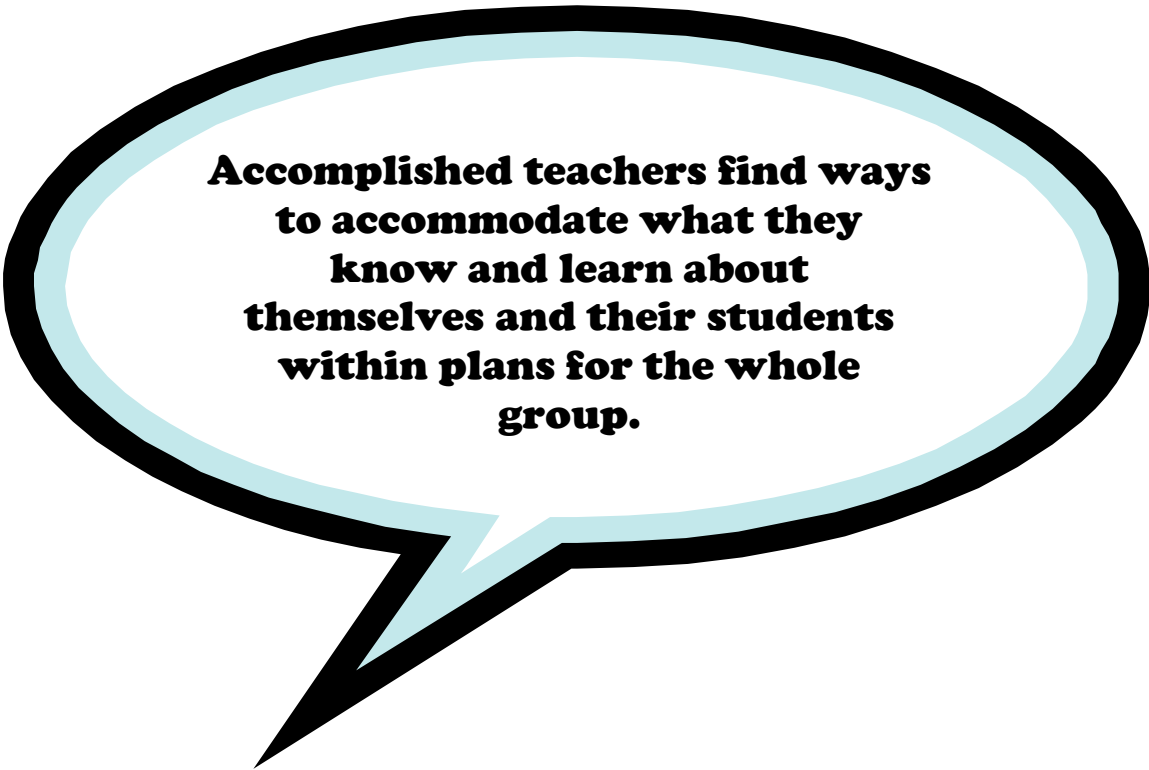
Accomplished teachers monitor student performance as well as student engagement.

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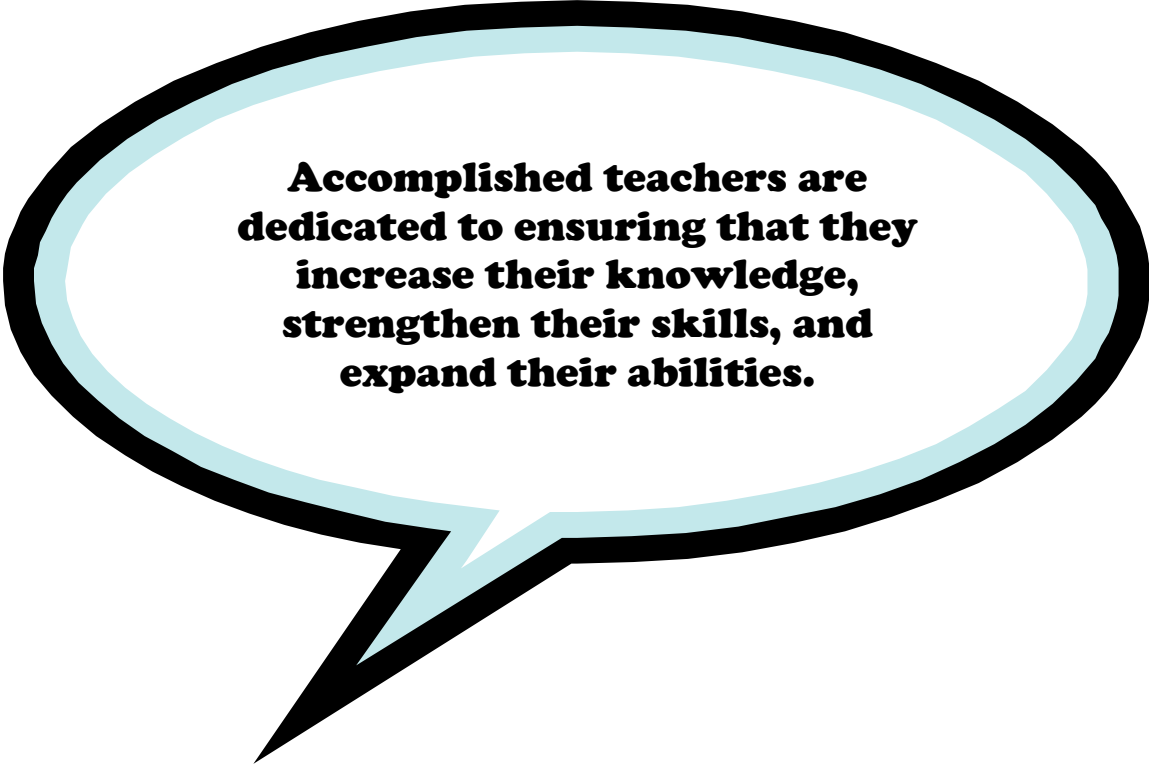
**Accomplished teachers
understand that the purpose of
evaluation affects the form and
structure of any assessment.**

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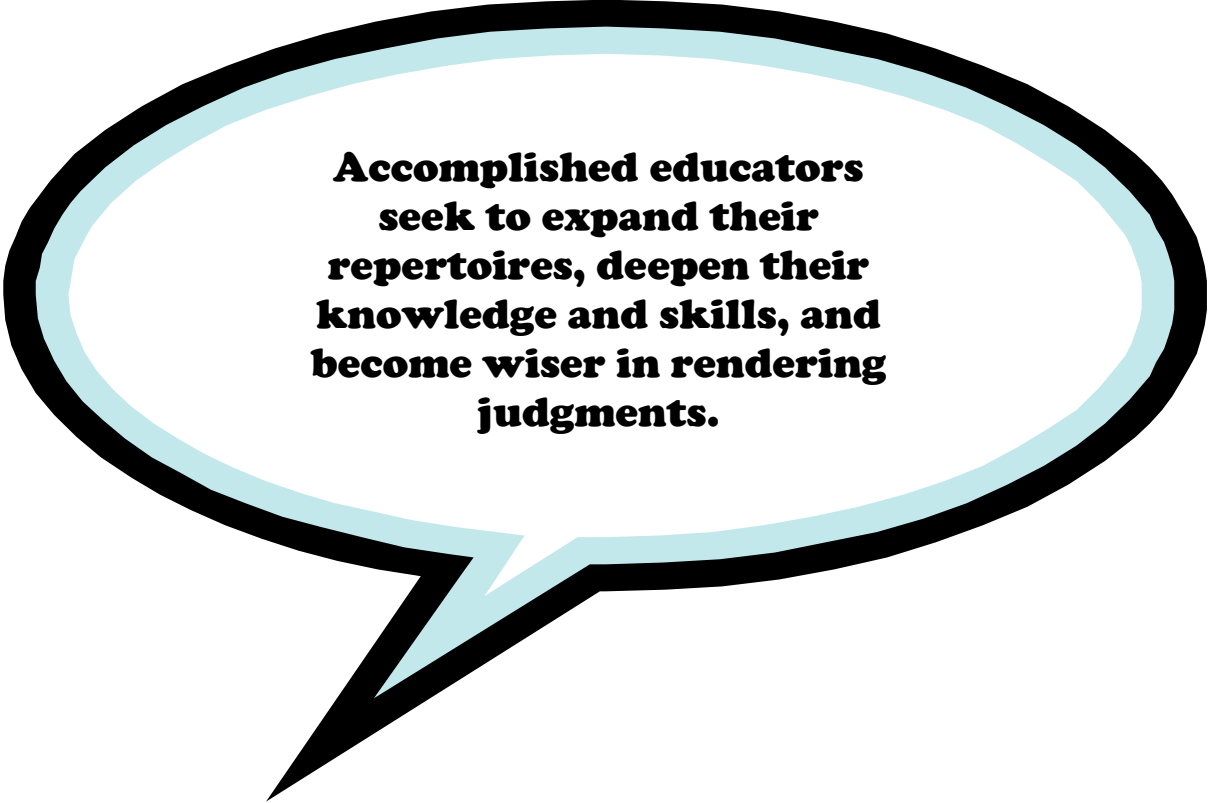
**Accomplished teachers
are astute observers of
their students.**

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**Accomplished teachers find ways
to accommodate what they
know and learn about
themselves and their students
within plans for the whole
group.**

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**Accomplished teachers are
dedicated to ensuring that they
increase their knowledge,
strengthen their skills, and
expand their abilities.**

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**Accomplished educators
seek to expand their
repertoires, deepen their
knowledge and skills, and
become wiser in rendering
judgments.**

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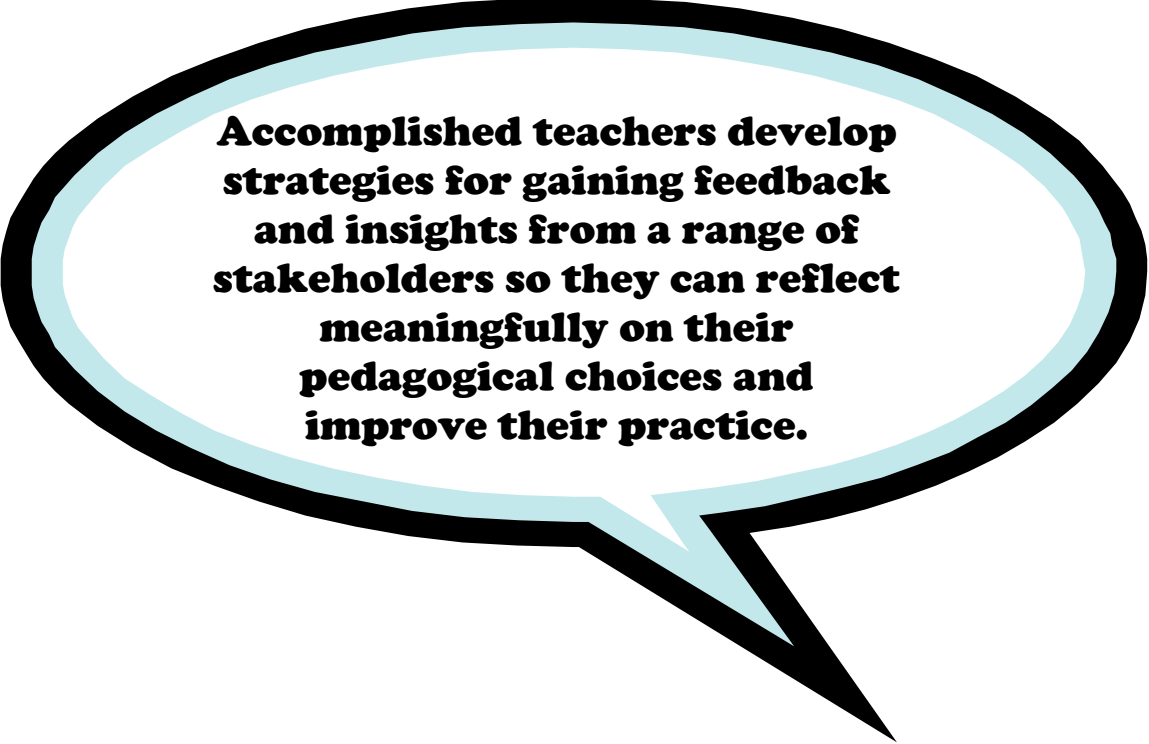
**Accomplished
teachers regularly
fashion compromises
that will satisfy
diverse parties.**

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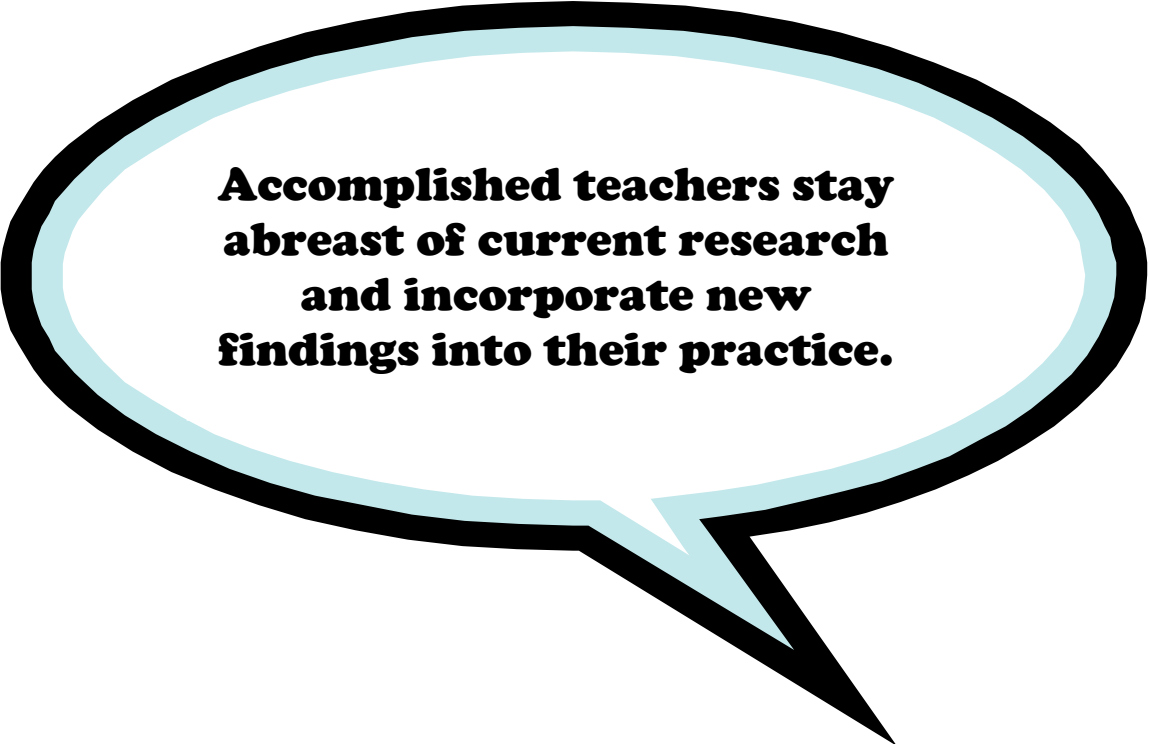
**Accomplished teachers
demonstrate the strength
and flexibility to negotiate
competing goals.**

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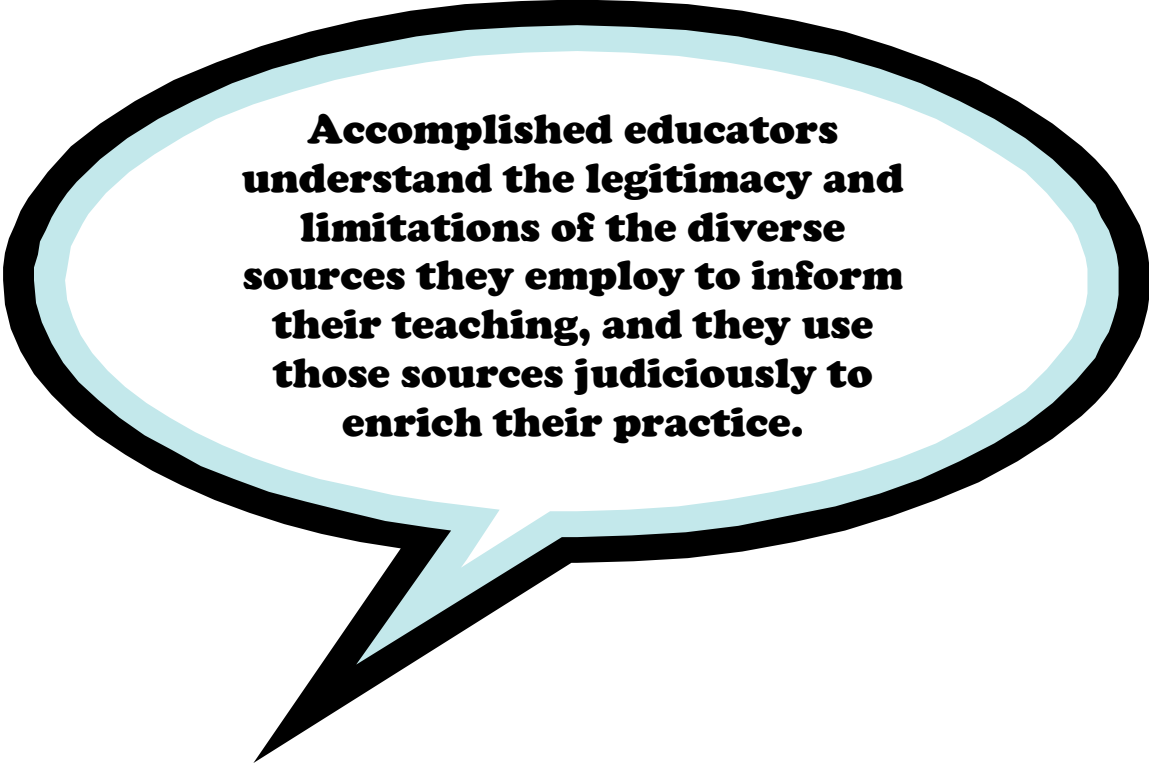
**Accomplished
teachers seek
opportunities to
cultivate their
learning.**

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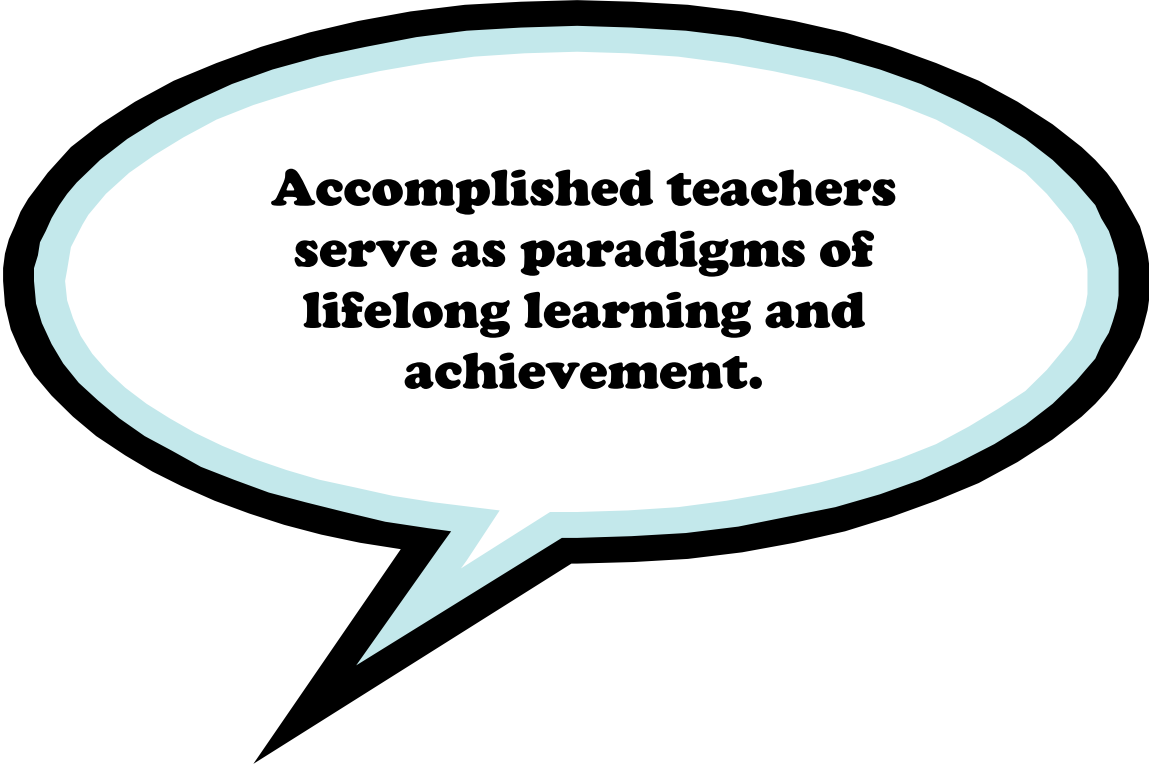
Accomplished teachers develop strategies for gaining feedback and insights from a range of stakeholders so they can reflect meaningfully on their pedagogical choices and improve their practice.

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Accomplished teachers stay abreast of current research and incorporate new findings into their practice.

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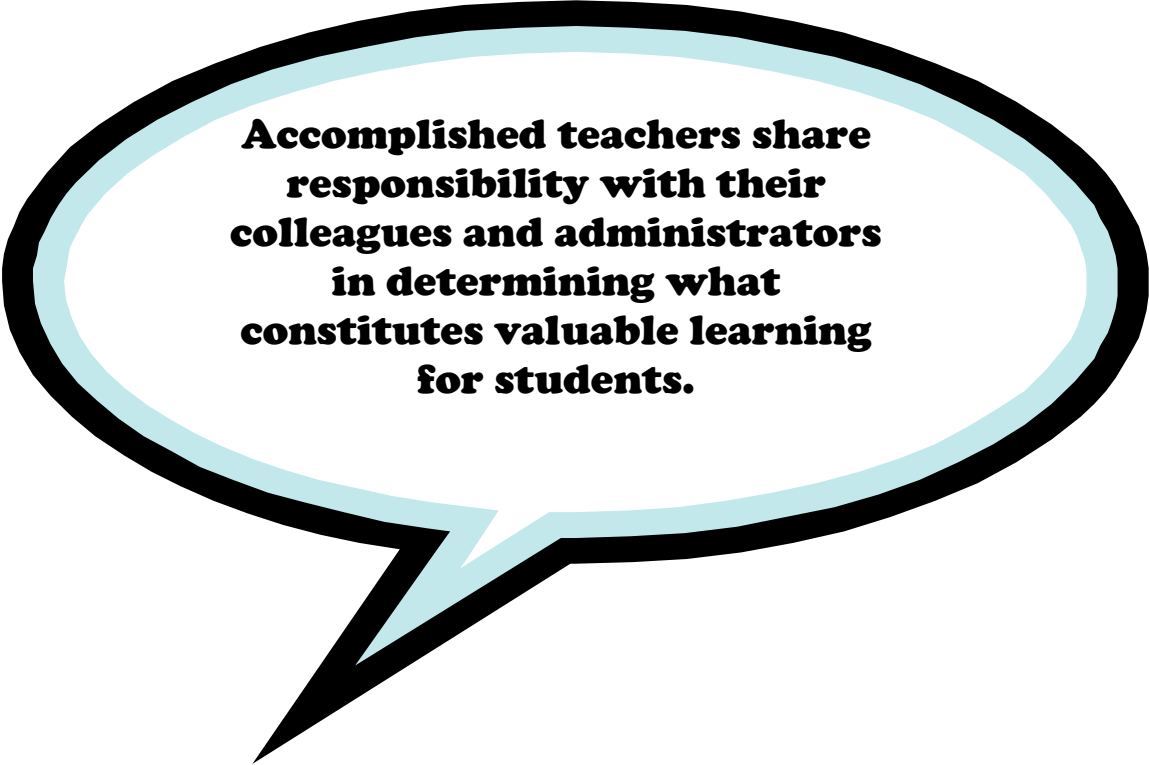
Accomplished educators understand the legitimacy and limitations of the diverse sources they employ to inform their teaching, and they use those sources judiciously to enrich their practice.

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Accomplished teachers serve as paradigms of lifelong learning and achievement.

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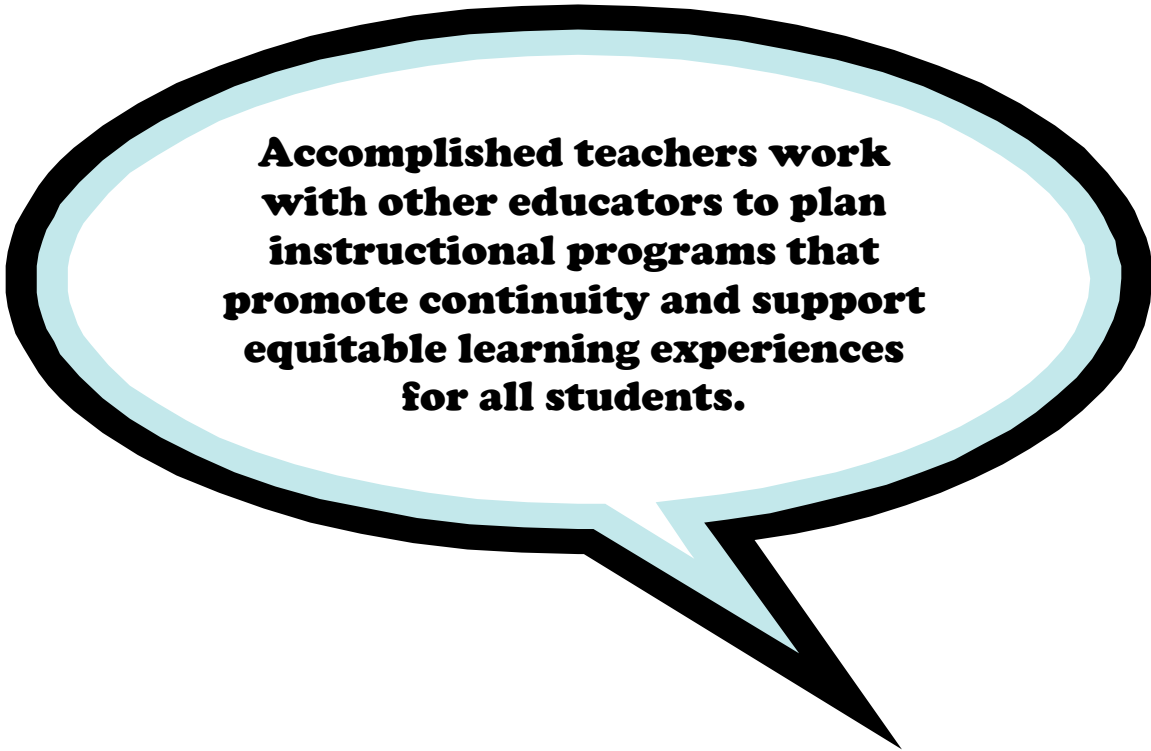
**Accomplished teachers
reach beyond the
boundaries of their
individual classrooms to
engage wider
communities of learning.**

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**Accomplished teachers share
responsibility with their
colleagues and administrators
in determining what
constitutes valuable learning
for students.**

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Accomplished teachers take the initiative to analyze curricula critically, identify new priorities, and communicate necessary changes to the school community.

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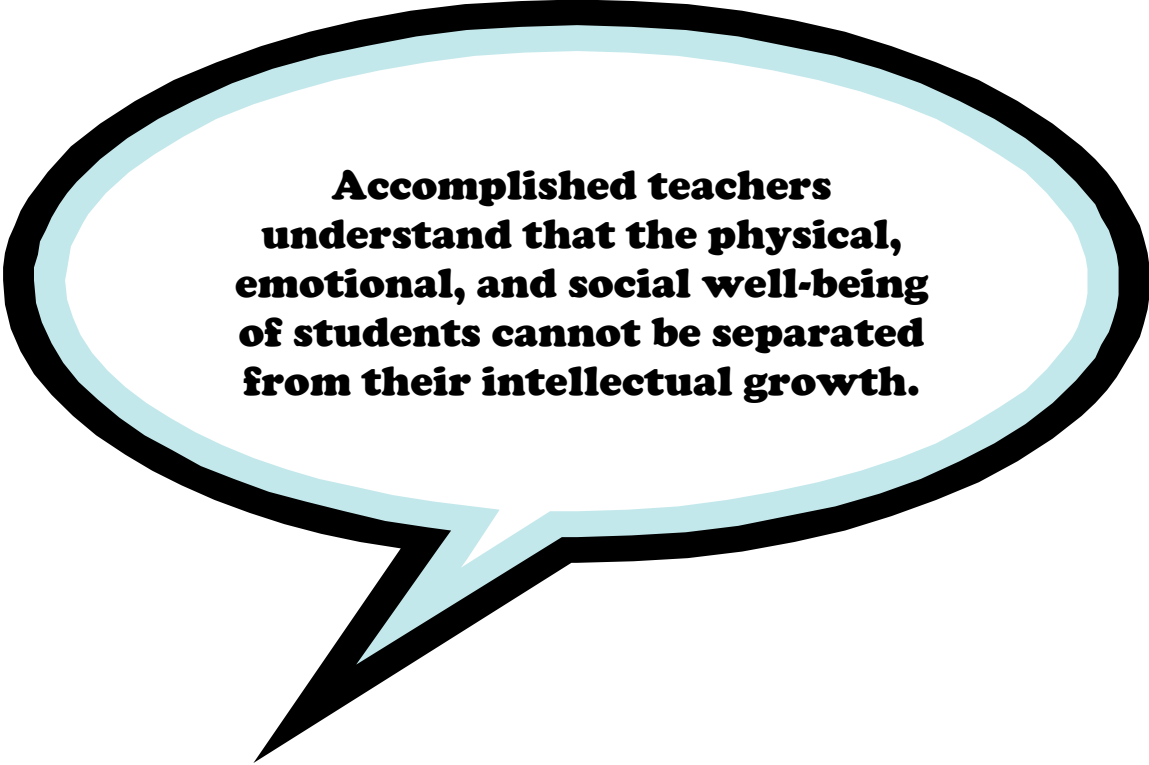
Accomplished teachers work with other educators to plan instructional programs that promote continuity and support equitable learning experiences for all students.

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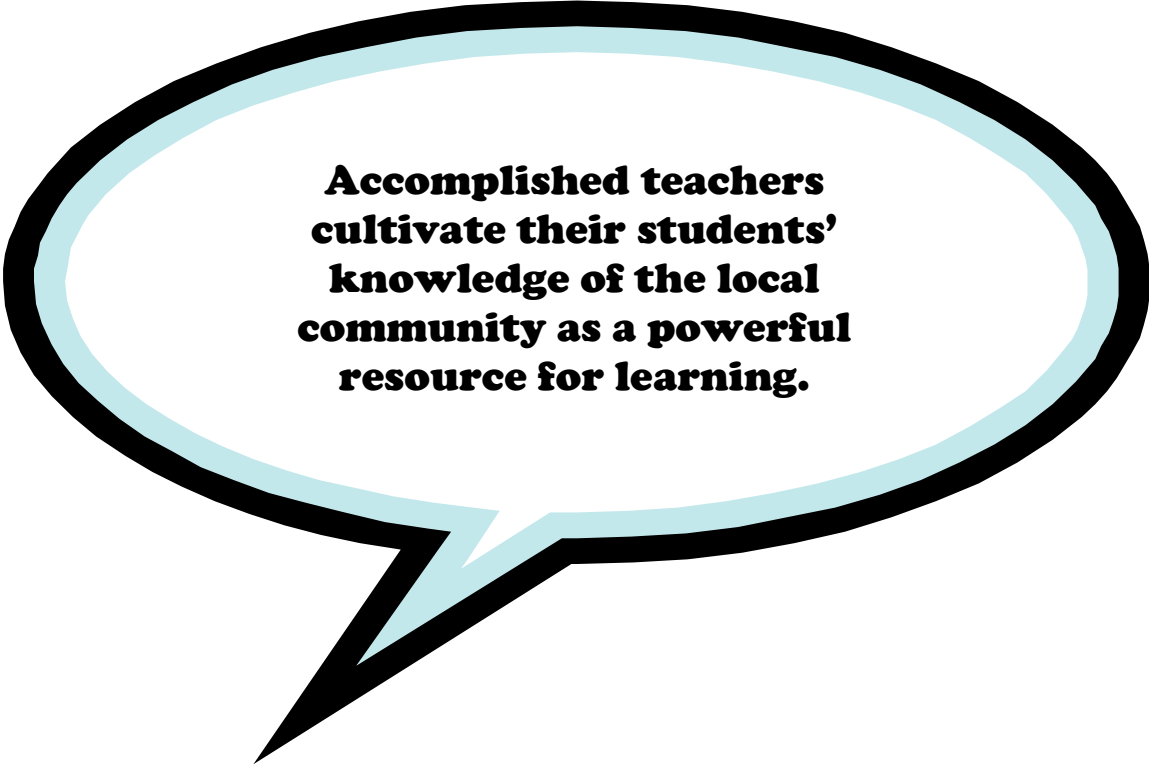
**Accomplished teachers
communicate regularly
with students' parents
and guardians.**

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**Accomplished teachers are
alert to issues and tailor
their practice to enhance
student achievement.**

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Accomplished teachers understand that the physical, emotional, and social well-being of students cannot be separated from their intellectual growth.

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Accomplished teachers cultivate their students' knowledge of the local community as a powerful resource for learning.

Core Proposition Quote Bubbles Activity

Created by Karla McAdam, NBCT, Illinois Site Director

Introductory Activity:

- Place quotes on tables randomly. Ask participants to select a quote with which they connect.
- Have participants take their quote and find a partner. Take turns sharing what the quote means to them, or why they chose it.
- *Optional:* If you want to take multiple turns, you could have the participants trade quotes and find a new partner. Again, have the new partners share thoughts or connections about the quotes.

Activity for after participants have had some involvement with the *What Teachers Should Know and Be Able to Do* book, the explication of the Five Core Propositions:

- Project a list of the Five Core Propositions:
 1. Teachers are committed to students and their learning.
 2. Teachers know the subjects they teach and how to teach those subjects to students.
 3. Teachers are responsible for managing and monitoring student learning.
 4. Teachers think systematically about their practice and learn from experience.
 5. Teachers are members of learning communities.
- Place quotes on tables randomly. Ask participants to select a quote with which they connect. Challenge participants to guess which Five Core Proposition their quote represents.
- Have participants take their quote and find a partner. Take turns sharing what the quote means to them, why they chose it, and which of the Five Core Propositions they think their quote represents.
- Have the participants then move into color groups – ask the yellow quotes to get together, etc.
- Challenge the color groups to make a determination collectively which of the Five Core Propositions the quotes represent.

Suggested key of colors for Core Propositions:

1. Yellow
2. Red
3. Purple
4. Green
5. Blue