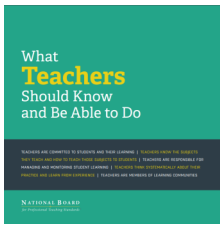


National Board Resources Alignment

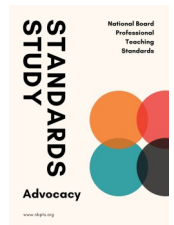
While all Core Propositions are integrated in all Certificate Area Standards, this document provides initial connections to support professional learning.



Five Core Propositions



Certificate Area Standards



1 Teachers are committed to students and their learning.

- [Knowledge of Students](#)
- [Equity](#)
- [Advocacy](#)
- [Student Agency](#)

2 Teachers know the subjects they teach and how to teach those subjects to students.

- [Content Knowledge](#)
- [Instructional Practice](#)
- [Learning Environment](#)

3 Teachers are responsible for managing and monitoring student learning.

- [Assessment](#)
- [Reflection](#)
- [Instructional Practice](#)
- [Learning Environment](#)

4 Teachers think systematically about their practice and learn from experience.

- [Reflection](#)
- [Leadership](#)
- [Instructional Practice](#)

5 Teachers are members of learning communities.

- [Leadership](#)
- [Collaboration](#)
- [Advocacy](#)
- [Student Agency](#)

Certificate Area Standards Cross-Cutting Themes

The following ten themes appear across all Certificate Area Standards, creating the Standard Study documents. These Studies can be used to facilitate professional learning for all teachers across the educator career continuum.

- **Advocacy**: Accomplished educators advocate for students, content, the profession, and empower students to advocate for themselves.
- **Assessment**: Accomplished educators monitor progress of individuals, groups, and their teaching practice.
- **Collaboration**: Accomplished educators collaborate with families, other professionals, and the broader community.
- **Content Knowledge**: Accomplished educators have a deep understanding of their content and how it connects to their students and other disciplines.
- **Equity**: Accomplished educators treat students fairly, embrace diversity, and ensure equitable access to quality instruction.
- **Instructional Practice**: Accomplished educators effectively convey their subjects and make intentional instructional choices to promote learning.
- **Knowledge of Students**: Accomplished educators know and capitalize on the distinctive traits, talents, and varied backgrounds of each student.
- **Leadership**: Accomplished educators transform their classrooms, schools and profession, enabling equity and excellence for students.
- **Learning Environment**: Accomplished educators increase engagement and motivation, and create safe learning spaces for all students.
- **Reflection**: Accomplished educators use evidence and feedback to evaluate their practice and inform professional decisions.
- **Student Agency**: Accomplished educators collaborate with students as educational partners and empower them to be agents of change in the world around them.