







| Architecture of Accomplished Teaching  | ATLAS Planning  | Notes |
|--|---|-------|
|  <p><i>Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?</i></p> | <p>Who is your audience?</p> <p>How will you contextualize/frame the discussion and materials?</p> <p>How will you help your audience see relevance in the analysis they will do?</p>   |       |
| <p><i>Set high, worthwhile goals appropriate for these students, at this time, in this setting</i></p>                                      | <p>What is the goal of the case analysis?</p>   |       |
|  <p><i>Implement instruction designed to attain those goals</i></p>   | <p>Will you use a facilitation guide?</p> <p>Are there resources you want to connect with (and in what order)?</p> <p>Do you want to show the video?<br/>All? Some?</p> <p>Do you want to show the commentary?<br/>All? Some?</p> <p>How will you mark progress towards the goal of the analysis?</p> |       |
| <p><i>Evaluate student learning in light of the goals and the instruction</i></p>   | <p>How will you ask your audience to apply learning?</p> <p>How will you know if you achieved your goal?</p>  |       |
|  <p><i>Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues</i></p>                | <p>What was successful in your ATLAS analysis?</p> <p>What would you do differently next time?</p>  |       |
| <p><i>Set new high and worthwhile goals that are appropriate for these students at this time</i></p>                                      | <p>What is the best next step for your audience?</p>  |       |

