**Five Core Propositions: Part II - Closing the Gap**

*Work with your team to reflect on your current reality and closing the gap to meet your goal.*

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| **Five Core Propositions** | **Where are you now?**  *What are your strengths?  What are your growth areas?* | **What is your problem of practice?**  *What will it look like if your problem of practice is solved? What would steps of improvement look like?* | **What is your theory of how you can solve your problem of practice?**  *What can you try? Which Propositions are most connected to those solutions?* |
| **Teachers are committed to students and their learning.** |  | **Problem of Practice:** |  |
| **Teachers know the subjects they teach and how to teach those subjects to students.** |
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| **Teachers are responsible for managing and monitoring student learning.** |
| **Teachers think systematically about their practice and learn from experience.** |
| **Teachers are members of learning communities.** |

**Reflection** - As you reflect on this activity, what are the top three things that you need to do differently to close the gap?

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| **Guiding Questions** | **Changes in Practice** |
| *What can you try?  What are the top three things that you need to do differently to close the gap?* | 1.  2.  3. |
| **Guiding Questions** | **Aim & Goals** |
| *What will it look like if your problem of practice is solved?  What would steps of improvement look like?* |  |
| **Guiding Questions** | **Ideas to Try – Driver Diagram and National Board Resources** |
| *Keeping in mind your problem of practice, what do you want to try from the driver diagram and National Board resources?* |  |